

Inspection of The Teddy Bears Inn Day Nursery Ltd

6 Guntons Road, Newborough, PETERBOROUGH PE6 7QW

Inspection date: 22 June 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children demonstrate through their positive attitude to learning and smiling faces that they enjoy attending the nursery. A welcoming and friendly atmosphere greets all children and their families. Staff are knowledgeable about the children in their care and show a good appreciation for their different backgrounds. Children form close, loving relationships with staff. They seek them out to share their play experiences and snuggle up closely to listen to stories. Good consideration is given to children's care and well-being. Staff recognise signs of hunger or tiredness quickly in babies and adapt routines to meet children's individual needs.

Children are confident in the nursery and keen to explore the activities available. Babies enjoy sensory experiences. They smile and squeal as they hold their hand under trickling water and explore the feel of ice cubes. They freely create their own pictures and make marks with paint. Outside, older children explore fruit tea bags in water and describe the different aromas they give. They build and construct with different materials. Children demonstrate an understanding of how to keep themselves safe when doing so. They know that if they purposefully tread on a wheeled toy this could mean that they may fall and hurt themselves.

What does the early years setting do well and what does it need to do better?

- Leaders demonstrate a clear ethos and curriculum intent for the nursery. This is shared with staff who help children to build on what they know and can do. The experienced manager is very hands on, spending quality time with staff and role modelling good practice. She is a constant support, especially for less experienced staff, to help develop their confidence, knowledge, and skills.
- Staff know the learning needs of the children in their care well and consider them along with children's interests when planning activities. However, on occasions some staff do not adapt their teaching skills effectively to ensure that children's learning is being consistently extended, especially for the eldest children in the nursery.
- Children's health and well-being is carefully considered. In hot weather, fresh drinking water is constantly available, and children are encouraged to drink regularly. Staff check sun cream has been applied before children play outside and ensure they are wearing sun hats. Children are brought inside to play when the sun becomes too hot.
- Children understand the behaviour expectations of the setting. They use resources, such as a sand timer to learn about turn taking in activities. Children respond positively to praise for their achievements. Staff help children to become independent in their self-care and when carrying out routine activities. For example, children help to prepare snack, serve their own food at lunchtimes and access tissues to wipe their noses, which they then place in the bin.

- Staff place meaningful focus on developing children's mathematical skills in a variety of ways. The eldest children confidently count beyond 10 and use numbers in their everyday play. Staff help children to explore large numbers as they measure pieces of wood with tape measures and are introduced to words, such as centimetres, to broaden their vocabulary. Children work as a team to balance buckets of wooden bricks on a large weighing scale.
- Children who require additional support in their learning are quickly identified. Partnership working with parents and other professionals is effective in helping to meet individual children's needs, so that they make clear progress in their development.
- Partnerships with parents are highly effective. Staff share information regularly about children's progress and help parents become involved with their learning at home, for example, by sharing books from nursery. Parents welcome the opportunity to come into nursery again after the COVID-19 pandemic restrictions. They talk very positively about the care their children receive and the excellent communication from management.
- The nursery has developed close links with the local community, including the school where many children will eventually move to. Recently, children have helped to make decorations for the Platinum Jubilee celebrations which were proudly displayed in the village.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to safeguard children in their care. They demonstrate a good understanding of the signs and symptoms of different types of abuse. They know how to report any concerns about adults and children to the appropriate authorities. Safeguarding is high on the agenda and is regularly discussed in staff meetings and supervision meetings. Robust recruitment procedures are in place to assess the suitability of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to understand how to consistently extend children's learning.

Setting details

Unique reference number	EY539289
Local authority	Peterborough
Inspection number	10203239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	39
Number of children on roll	46
Name of registered person	The Teddy Bears Inn Day Nursery Ltd
Registered person unique reference number	RP539288
Telephone number	01733 810171
Date of previous inspection	8 July 2021

Information about this early years setting

The Teddy Bears Inn Day Nursery Ltd registered in 2016. The nursery employs 12 members of childcare staff. The owner holds early years professional status and nine staff members hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector during the inspection.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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