

# Inspection of Premier Wrap Around Club @ Herbert Strutt Primary

Herbert Strutt Primary School, Thornhill Avenue, Belper, Derbyshire DE56 1SH

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Inspection date:

20 June 2022

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety is not assured. Leaders do not ensure their safeguarding policy regarding the safe use of mobile phones is implemented by staff. They are not able to demonstrate that staff in the club have suitable paediatric first-aid training. This potentially impacts on children's safety and welfare. Nevertheless, children enjoy their time at the club. They develop good relationships with staff and other children who attend. They excitedly share news about their day at school as they arrive. Children are confident around new visitors, they say 'Hello' and ask questions.

Staff focus on the views and interests of children as they plan and provide activities. For example, children are introduced to a bug hunt activity and use resources to collect and investigate the bugs they find. Staff have high expectations for children's behaviour. They gently remind them about the importance of sharing, taking turns and helping their friends during this activity. Children eagerly explore the outdoor area. They use visual aids with images of various insects to support their search. Staff talk with children about different habitats where insects live. Children curiously search between plants and under stones. They cheer with satisfaction as they discover a hidden bug. Children remain engaged in the activity. Staff facilitate their learning further as they discuss the life cycle of a caterpillar and how they turn into moths or butterflies.

### What does the early years setting do well and what does it need to do better?

- Staff provide children with good levels of supervision. They carefully monitor the number of children present throughout the session. Staff complete effective risk assessments to ensure the environment is free from hazards. However, leaders are not able to demonstrate that staff working with children have suitable paediatric first-aid training. This is because they do not review and check that staff hold an appropriate first-aid certificate. This poses a potential risk to children's health and welfare. Furthermore, the provider does not ensure the manager and staff comply with the club's safeguarding policy in relation to the safe use of mobile phones. Staff are required to use their personal mobiles phones for work purposes. This could potentially compromise children's safety.
- Partnerships with parents are strong. They report how children are made to feel welcome and how they enjoy their time at the club. Parents receive daily feedback at the end of each session regarding how their children have been, and any messages from school are shared. They state that a wide range of activities are set up for children and staff take into consideration different ages and abilities.
- Children follow good hygiene procedures. They understand the importance of washing their hands before eating. Staff serve a buffet style meal. Children self-

select from a choice of nutritionally balanced foods, such as, sandwiches, fruits and vegetable sticks. Staff hold around the world themed menus every week, such as food from China, Mexico, America, and India. This supports children to learn about different foods and cultures. Children are confident and independent. They pour their own drinks and help themselves to food as they sit and chat to their friends. Mealtimes are a social occasion.

- Children confidently seek out visitors to share details of what they like best about coming to the after-school club. They share how they can select their own resources and that they enjoy choosing what they would like to do. Children comment that they like spending time with their friends outside, playing games and completing craft activities.
- Children's behaviour is good. Staff consistently apply fair boundaries, so that children learn to follow the rules for acceptable behaviour. Children are respectful to others and readily take turns. For instance, during an animal guessing game, they listen to their peers descriptions of an animal and then put their hand up to ask questions.
- Managers and staff actively seek comments and suggestions from parents. This helps them to develop the provision and make continuous improvement. Recently, parents shared ideas to enhance the club's menus. The manager states she has reflected on this and added more variation for children.
- Leaders complete regular staff supervisions. They offer constructive feedback to help staff develop the quality of their practice. Staff report that they feel valued and well supported.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure the club's safeguarding policy is fully implemented. The current procedure regarding the safe use of mobile phones and cameras in the club does not safeguard children effectively. Furthermore, the provider has not ensured that at least one member of staff holds a suitable paediatric first-aid qualification. For other aspects of child protection, staff demonstrate good knowledge. They understand the possible signs of abuse. Staff know the procedures they must follow should they have any concerns about a child, or the conduct of a colleague. Appropriate checks are carried out by the provider, to ensure staff are safe and suitable to work with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that staff and management comply with the safeguarding policy with regard to the safe use of mobile phones and cameras	04/07/2022
ensure at least one person who has a current paediatric first-aid certificate is on the premises at all times when children are present.	18/07/2022

## Setting details

<b>Unique reference number</b>	2548868
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10215663
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Play Sports Limited
<b>Registered person unique reference number</b>	RP534251
<b>Telephone number</b>	01773 822771
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Premier Wrap Around Club @ Herbert Strutt Primary registered in 2019. The club operates from Herbert Strutt Primary School in Belper, Derbyshire. The setting employs two members of childcare staff, one of whom holds a relevant level 3 qualification. The setting opens from Monday to Friday during term time from 3.15pm until 5.45pm.

## Information about this inspection

**Inspector**  
Kelly Langley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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