

Inspection of Little Big Learners

The Green Room, Ashton-Under-Hill, Evesham, Worcestershire WR11 7SW

Inspection date: 21 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at the club. They are keen to talk to staff about their day. Children demonstrate an understanding of staff's expectations as they promptly put their belongings away and wash their hands. They choose their snacks and sit down at the table. Snack time is a sociable occasion for children as they enjoy chattering to staff and their friends.

Children are eager to take part in the activities staff provide for them. They immerse themselves into water play outdoors as they work together to construct using pipes for water to flow through. Children listen to each other and work harmoniously together as they test different ideas. They place bowls under the joining points of different pipes to help them to problem-solve and identify where they may need to make changes to their structure. Staff challenge children's thinking skills and support their mathematical development as they encourage children to think about the different angles they place the pipes at.

Children initiate playing games, such as standing still or sitting on a chair when the music stops. Staff provide music and join in with their play. Children play games cooperatively and are respectful of the rules.

What does the early years setting do well and what does it need to do better?

- Leaders recognise the importance of partnership working. They exchange information with children's teachers about what they can do to further support their learning. For example, staff provide opportunities for children to read with them to promote their literacy skills.
- Parents speak positively about the service that the club provides. They say their children are always happy to attend and enjoy the activities staff offer. Parents comment that staff communicate well with them, which helps to provide continuity in children's care.
- Staff spend time getting to know children who attend the club. Children are allocated a named key person, who is in tune with children's interests and needs. They use their knowledge about children to provide them with a range of experiences that engage them during their time at the club.
- Staff are kind, caring and attentive to children's individual needs. They recognise when children may need time to rest, or where they would benefit from some adjustments to use their facilities. For example, they provide additional seats for the toilets for younger children to use, which builds their confidence when going to the bathroom.
- Children behave very well during their time in the club. They are kind towards each other. Children play together, listen to each other, and share resources.

Older children are welcoming towards younger children joining in with their play. They show patience in explaining the rules to them when playing card games.

- Staff support children to take risks while keeping themselves safe. For example, when they practise riding a scooter outdoors, they explain the need to be careful near a ramp. Children listen to staff and show caution as they move downwards. Staff remain nearby so they can intervene quickly if children are at risk of hurting themselves.
- Children are supported by staff to maintain a healthy lifestyle. They follow good hygiene procedures in the setting and know when to wash their hands. Children are able to freely access drinking water when they wish to. They help themselves to different fruits and vegetables, such as carrot and watermelon, throughout their time at the club.
- Staff genuinely enjoy their role at the club and act as positive role models to children. They continuously talk to children and show interest in what children have to say. Staff ask children lots of questions and listen to their responses. They also encourage children to communicate with each other to express their feelings when they encounter conflict.
- Leaders have arrangements in place to support staff. Staff benefit from feedback about their performance and they access to a varied training package. This helps staff to continually improve their personal effectiveness.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete a varied range of safeguarding training as part of their induction programme when they start working at the club. They have a comprehensive knowledge of different types of abuse that children may be at risk of. Staff are confident in identifying age-appropriate signs that could raise concern about a child. They know how to report information to managers and other agencies. Staff and managers understand the procedures to follow if there are concerns about the conduct or behaviour of a member of staff. There is a rigorous recruitment procedure in place to check the suitability of staff working with children.

Setting details

Unique reference number	2552906
Local authority	Worcestershire
Inspection number	10215775
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	24
Number of children on roll	30
Name of registered person	Begley, Graham Jeffrey
Registered person unique reference number	RP900204
Telephone number	07702702071
Date of previous inspection	Not applicable

Information about this early years setting

Little Big Learners registered in 2019. It is independently owned and operates within Ashton-Under-Hill Primary School in Evesham, Worcestershire. The club opens Monday to Friday, all year round, except for two weeks at Christmas. During term time, sessions are from 3pm until 6pm. During school holidays, sessions are from 8am until 6pm. There are six members of staff working with children. Of these, one holds a qualified teacher status and one is qualified to level 4.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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