

Inspection of Stockport Lads Club

Hempshaw Lane, Stockport, Cheshire SK1 4NT

Inspection date: 21 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited in equal measure during their time at the club. Older children welcome the opportunity to act as good role models. They buddy up with younger children on the walk from school to the club. Younger children learn about road awareness, which helps keep them safe. Once in the club, children explore books, create models from blocks or simply relax and chat with their friends. At snack time, children choose from a range of healthy food, including fresh fruit and vegetables. Children play a variety of sporting games, such as football, tennis or badminton, which develops their spatial awareness and stamina. They also enjoy improving their hand to eye coordination as they play pool, table-football and table-tennis. Children learn archery skills, in which they are quite proficient. Older children demonstrate correct technique to those younger than them and give encouragement and praise. Younger children show great resilience when learning this new skill.

Children benefit from the extensive outdoor space. They talk about how they watch the family of foxes each morning come out of their den across the field. Children plant a variety of fruit and vegetables and tend to their growth. Once harvested the crop is used in the club snacks. These unique experiences help build on children's knowledge of nature. Children have close bonds with the staff team and know that they can speak to a trusted adult. Staff are in-tune with children's emotions, which ensures that children are, and feel, safe at the club.

What does the early years setting do well and what does it need to do better?

- Club leaders have worked hard to ensure that children have access to a well-resourced range of activities, both indoors and out. To achieve this, they seek the views of children, parents and staff to provide an environment that children continue to find appealing. This exemplifies the club leader's willingness to gain feedback to continually improve what they offer.
- Staff meet children's care needs well. For example, on hot days they ensure children have sun lotion on, have immediate access to drinking water, and spend time in the shade. Staff also take the time to speak to children, to find out about their day at school and how they are feeling.
- There are strong links to children's learning from school as the club employs staff that work with children in school on a daily basis. This support is particularly effective for those children with special educational needs and/or disabilities. As a result, all children's learning is well complemented. Staff know which children to give even greater support to regarding their social skills. This support is proven to be effective. The youngest children are confident and independent and able to express their views. Additionally, these children have

been well supported to verbalise their feelings and emotions.

- Children are safe and happy at the club. They talk about how they like coming to the club to play with their friends. They say they 'like the healthy food' and 'love all the games'. Children talk about how the staff team are caring. Children are consistently well behaved. They are polite to their friends and the staff team. On the rare occasion that staff need to intervene, they gently help children understand how their actions have made others feel.
- Parental feedback is very positive. They comment that the staff team are 'really approachable and always friendly'. They say that their children 'cannot wait for when they next attend' and that 'the understanding for their children is overwhelming'. They explain that they know their children are 'safe and well cared for' when at the club.
- Staff say that they enjoy working at the club and comment on the positive team culture. They receive regular supervision meetings from leaders. These focus on the quality of their practice and any training needs. Staff talk specifically about how leaders are considerate of their home life and are supportive of their well-being.

Safeguarding

The arrangements for safeguarding are effective.

Leaders provide staff with access training, which ensures their secure knowledge and understanding of safeguarding. This means that they are alert to a wide range of indicators of potential abuse. Staff know what to do if they are concerned about a child and where to report any concerns. In the event of an allegation being made against a member of staff, leaders are clear on the procedures to follow and the appropriate agencies to contact. Additionally, staff know who to contact should leaders not act to safeguard children. Leader's recruitment and vetting of staff is rigorous, with safer recruitment procedures being followed. The premises are secure, and the indoor and outdoor environment is regularly risk assessed. Staff supervise children closely when walking them from the nearby school to the club.

Setting details

Unique reference number	2556444
Local authority	Stockport
Inspection number	10215813
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	65
Number of children on roll	133
Name of registered person	Offerton Childcare Limited
Registered person unique reference number	RP909316
Telephone number	07769273358
Date of previous inspection	Not applicable

Information about this early years setting

Stockport Lads Club is an out-of-school club operated by Offerton Childcare Limited. The club provides care for children aged between 3 years and 11 years during term time. In the holidays, care is provided for children up to the age of 14 years. The setting employs six members of childcare staff, of whom three hold a relevant early years qualification at level 3. During term time, the club operates Monday to Friday from 7.30am to 9am and 3pm to 6pm. In the school holidays, care is provided between 7.30am and 6pm.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The club leaders showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents and carers shared their views of the club with the inspector.
- The inspector spoke with the club leaders about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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