

Inspection of Getactive@hollyspring

Holly Spring Junior School, Lily Hill Road, Bracknell, Berkshire RG12 2SW

Inspection date:

21 June 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are happy as they arrive at the after-school club. They smile and eagerly tell staff about their day at school. However, staff are overwhelmed with their workload and, as a result, children sit for long periods of time with no engagement and little interaction. Their emotional well-being is unsupported. Activities provided include arts, games and outside sports sessions, but children's interests are not included in the planning. They do not enjoy the activities offered and quickly become bored. Leaders fail to provide stimulating experiences that meet children's different needs. Children develop a negative attitude towards play, including those with special educational needs and/or disabilities.

The after-school club has had a challenging time in recent months with regard to poor behaviour. Although staff has received recent training, behaviour is not managed effectively. For example, when children are hurt by another child, staff do not have effective strategies to manage this. This behaviour continues throughout the session, resulting in a chaotic and disorganised atmosphere. Nevertheless, children make strong friendships. For instance, at the arts and crafts activity, they take turns and share ideas to make a collage.

What does the early years setting do well and what does it need to do better?

- Leaders' intentions are not clearly communicated. Training does not have a positive impact on practice. For example, leaders observe that poor behaviour is an area for improvement and staff have recently attended training which includes set behaviour rules. Staff do not follow these. They ignore poor behaviour and do not manage it effectively. As a result, poor behaviour continues and children are repeatedly hurt and upset.
- Ineffective register management means that staff workload is unmanageable. Quality interactions between staff and children are rare. Staff report that they find it challenging to meet the different needs of all children.
- The atmosphere of the after-school club is disorderly. Leaders rush around and do not have the capacity to improve the quality of care provided. For instance, staff take lots of children to the sports courts. Children quickly move away to other areas without permission and staff have to spend long periods of time regrouping them. The planned activity takes so long to start that children become bored and no longer want to join in.
- Leaders fail to plan effectively and activities are not engaging or consistent. For example, children tell visitors that they like the arts, crafts and play dough that is available during the inspection. Although, they say, that these types of activities are never normally out for them.
- Communication between staff is poor. This results in children becoming

confused and impatient with disorganised activities. For instance, staff tell children they can do 'Olympics' outside and many children line up for this in anticipation. Once outside, the staff ask the children to vote for a sport instead of the Olympics and they choose football. Children who chose the Olympics session become upset and move away disheartened.

- The staff and children have caring relationships. Children who need help come for cuddles when needed. However, staff lack knowledge about how to meet children's individual needs. Children, especially those with special educational needs or disadvantaged backgrounds, struggle with choosing what they would like to do. Staff explain that they know that children like imaginative play and will engage in this for long periods of time. However, they don't have the resource to offer this type of play.
- Parents share that they value the setting as it provides great flexibility and support for their working needs. They say that staff are friendly and always verbally communicate to them what their child has been doing each day. Parents are positive about the support they receive for their children, especially those with complex family needs.
- Medication procedures are poor. Staff fail to inform parents of when medication is administered, as required. This compromises children's safety and welfare.
- The setting has strong communication with the school that the children attend. They have robust systems for sharing information about the children which means that concerns are raised effectively.

Safeguarding

The arrangements for safeguarding are not effective.

The weaknesses in the procedures to administer medication, and the poor staff deployment mean that children are not adequately protected. However, leaders and staff attend regular training, online and face to face, to keep their child protection knowledge up to date. Leaders have robust systems in place for reporting and referring any concerns about children's welfare and this is well signposted within the setting, including on the back of staff clipboards. The staff know how to refer if they had concerns for safeguarding, including knife crime, allegations against staff and neglect. Daily risk assessments are carried out. Staff maintain accurate records of children's attendance.

Setting details

Unique reference number	2569120
Local authority	Bracknell Forest
Inspection number	10233524
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	50
Number of children on roll	50
Name of registered person	RSR Sports Limited
Registered person unique reference number	RP901728
Telephone number	07885572917
Date of previous inspection	Not applicable

Information about this early years setting

Get Active @ Hollyspring has been registered since 2019. It operates within Holly Spring Primary School, Bracknell, Berkshire. The provision is open term time only. It provides care, Monday to Friday 7.45am to 8.40am, and 3.20pm to 6pm. The providers employ four staff.

Information about this inspection

Inspector

Mandy Cooper

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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