

# Inspection of Bluebell Nursery & Preschool

39a Swiss Road, Weston-Super-Mare, Somerset BS23 3AY

---

Inspection date:

21 June 2022

---

## **Overall effectiveness**

## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children arrive happy and are eager to go into nursery. Staff welcome children in and help them to settle quickly. Children develop secure relationships with their key person and the other adults, and in the nursery. Staff provide a curriculum that focuses on what children need to learn next, and use their interests to excite them and engage them in play. However, staff frequently stop children from playing to tidy up for routine times, such as breakfast time. This disturbs children's play and has an impact on their learning as they become unsettled.

Children form nice friendships in the nursery and they eagerly greet their peers as they arrive. Children are keen to explore the resources and join in with some activities. However, staff do not consistently set high expectations for children's behaviour. At times, children disturb others as they take part in activities and staff do not help children to understand the impact that their behaviour has on other people or the environment. For instance, they stamp on resources and prevent other children from playing with them. Staff provide a welcoming and well-resourced environment for children and they risk assess to ensure that the space is safe. However, they do not talk to children about risks and how they can keep themselves safe.

### **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the new manager and staff have made changes to the curriculum and learning opportunities that they provide for children. All staff have carried out additional training and the manager provides staff with additional support and supervision.
- Children frequently use the large outdoor play equipment in an unsafe manner and staff are not consistent at talking to children about the risks involved and how they can keep themselves safe. At times, children climb the slide and crowd on the platform at the top where there is a risk of them falling. Some staff tell children to get down, but do not consider supporting children to learn why.
- Staff support children's communication and language skills well. All children, including those who speak English as an additional language receive good support from staff to enable them to be confident communicators. Children confidently involve others in their games as they play imaginary games together.
- Staff do not consider how frequent changes to routines impact children's learning. Staff have set times throughout the day where all of the children have to stop what they are doing and tidy up. This disrupts children's learning and as a result child become unsettled and struggle to focus.
- Partnerships with parents are developing well. Parents say that they are much more informed about their children's learning since the last inspection. Parents say that their children are happy, and enjoy going to the nursery. Parents

comment that the staff look after their children well.

- Staff are not consistent at supporting children to learn how to manage their feelings and behaviour in an appropriate way. At times, children struggle to listen and focus, they then disturb group times when other children are trying to listen and take part. Children do not always listen when staff give them clear instructions, and as a result, resources get ruined.
- Leaders and staff recognise children's learning needs. They take action to seek support to ensure that children with special educational needs and/or disabilities (SEND) are referred to the relevant professionals. However, staff are not consistent at using the strategies that are in place to support children learn to follow instructions and understand what is happening next.
- Staff support children's physical development well. Children eagerly use scissors to cut flowers that they then paint with. Children enjoy exploring the different marks that they make as they print with the flowers and petals. Staff help children to learn to use knives to cut their fruit as they excitedly make fruit kebabs for their snack.
- The manager ensures that additional funding is used appropriately for the children it is intended for. She works closely with staff and the children's parents to decide what will benefit children the most, considering each child's specific needs.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities to monitor children's welfare. The manager ensures that staff keep their knowledge and understanding of child protection and safeguarding up to date and relevant. Staff are confident with the procedures to follow to act on any concerns that they have about children's well-being. Staff carry out risk assessments and make sure that children are safe in the sun. However, they do not consistently help children to learn how to keep themselves safe when they play.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
be more consistent at using the strategies in place to support children with SEND to understand what to expect next	04/07/2022

ensure that staff are consistent at supporting children to learn to manage their feelings and behaviour appropriately	04/07/2022
ensure that staff are consistent at helping children to learn how to keep themselves safe, with particular regard to using large outdoor equipment.	04/07/2022

**To further improve the quality of the early years provision, the provider should:**

- review the organisation of routines and group times to ensure children are able to focus and take part in activities without disruption.

## Setting details

<b>Unique reference number</b>	2497009
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10245440
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Moryn, Aneta Barbara
<b>Registered person unique reference number</b>	RP907181
<b>Telephone number</b>	07398210954
<b>Date of previous inspection</b>	2 June 2021

## Information about this early years setting

Bluebell Nursery & Preschool registered in 2018. It is located in Weston-Super-Mare, Somerset. The setting opens Monday to Friday, from 7am to 5.30pm for 51 weeks of the year. The setting receives funding to provide free early education for children aged two, three and four years. There are seven members of staff, including the manager. Of these, two hold qualified teacher status, two hold a qualification at level 6 and two hold an early years qualification at level 3.

## Information about this inspection

### Inspector

Victoria Nicolson

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022