

Inspection of Kidsafe

Tarvin Primary School, Heath Drive, Tarvin, Chester, Cheshire CH3 8LS

Inspection date:

21 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive smiling and eager to share the events of their day in school with the enthusiastic staff team. They quickly settle into the club's routines and build new friendships as they socialise in wider groups. Children are very confident communicators and are keen to share their ideas. They make decisions about what they would like to play with when they attend the club.

Children build well on important skills. They follow instructions well, for instance, as they select snacks from the healthy variety of foods available. Children manage their own self-care skills. They understand the need to wash their hands before eating snacks. Children show that they are proud of their achievements and celebrate the successes of their friends. For example, children discuss how to mix paint to achieve a specific colour. They try out each other's ideas and congratulate each other when they mix the colour they would like.

Children are very well behaved. They understand the high expectations that staff have of their behaviour and play cooperatively together. Staff put children firmly at the heart of the club and care deeply about children's well-being. They take time to listen to children and consider their views about all aspects of club life.

What does the early years setting do well and what does it need to do better?

- The provider failed to notify Ofsted of a change in manager at the club. This was a genuine oversight. Swift and appropriate action was taken to rectify this when discussed as part of the inspection. Robust recruitment and vetting procedures ensure that all staff, including the manager, are suitable to work with children.
- Leaders work very closely with staff. They are always on hand to offer advice and to answer any questions that staff may have. Leaders have developed a culture of reflection. Together, with staff, they regularly reflect on the quality of the service they provide in order that they offer children the very best experiences. Staff feel well supported by leaders and clearly enjoy the time they spend with the children who attend.
- Staff know the children well. They have a secure knowledge of children's interests and needs. Staff use this knowledge to organise their provision and to engage children. For example, staff provide regular construction challenges, such as building a model of the Titanic, as children like to play with blocks. Children are engaged throughout their time at the club in activities of their choosing.
- Children have opportunities to practise existing skills and build on their knowledge. For example, when painting they fold their paper in half and print from one side to the other remarking that they have made a 'reflection'.

Furthermore, children attempt to hit targets outdoors and add numbers to compare their scores. All children play well together. For example, older children help their younger friends to write their names upon their pictures.

- Children have ample opportunities to play, explore and relax in the extensive and well-resourced outdoor environments. They are mindful of their own and each other's safety as they climb and jump from the climbing frame. Children take advantage of quiet spaces under the trees to relax. They share stories and enjoy chatting as they take time to have a drink of water with each other.
- Staff care deeply about the children who attend the club. Inclusion is a strength of the club. Staff work very closely with teachers in the host school, sharing information in order to understand children's unique needs. They ensure that the activities provided are suitable for all children who attend the club and, wherever possible, follow the same strategies that staff use in school in order to provide consistency for children.
- Parents speak very highly of the staff and the experiences they provide. They say that their children are happy to attend. Parents feel that staff value the families who attend and are extremely supportive. Parents state that staff communicate exceedingly well with them and consider them to be 'part of the family'.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the safeguarding policy and the procedures they must follow if they are concerned about a child's welfare. They complete regular safeguarding training in order to refresh their knowledge. Staff give utmost consideration to children's safety. For example, they complete regular risk assessment checks and ensure that all gates are locked in the outdoor area before children use the area to play. Staff who hold appropriate first-aid qualifications are always available to deal with any accidents should they occur.

Setting details

Unique reference number	EY552485
Local authority	Cheshire West and Chester
Inspection number	10174029
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	50
Name of registered person	Nelson, Christine
Registered person unique reference number	RP552484
Telephone number	07851057488
Date of previous inspection	Not applicable

Information about this early years setting

Kidsafe registered in 2017 under its present owner, having originally opened in 2009. The club operates from Tarvin Primary School, in Tarvin, near Chester. The club employs five members of childcare staff. Of these, two hold appropriate qualifications at level 3 and one at level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- This was the first routine inspection that the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The provider and inspector discussed the activities which are on offer for children.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- Discussions were held between the inspector and the manager. The inspector reviewed a variety of documents, including qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities.
- The inspector spoke with a number of parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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