

# Inspection of Wise Owl Kids Den Berkeley

Church of Resurrection, Mirfield Rd, Scunthorpe, North Lincs DN15 8AN

---

Inspection date:

20 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's welfare is not maintained. Management have not ensured staff working with children have a current paediatric first-aid certificate. They have also not ensured that staff have a clear knowledge of child protection procedures. While staff know the children quite well, early years children are not assigned a key person to fully ensure their needs are met. The club has gone through a period of change, due to key staff leaving. The provider has only just identified consistent staff to now work with the children. The manager oversees two other provisions for the provider and due to staffing issues at these sites, she has been working in ratios with the children. This has resulted in her not being able to effectively manage the provision and visit the club to monitor staff practice. Staff, therefore, receive little support or guidance to help improve their skills, knowledge, and practice.

Children wear high-visibility jackets as they are safely escorted back to the club by staff. As children enter the setting, they all sit down for a group discussion. Children behave well as they take turns and listen to others when they speak. Staff ask children for their ideas of what they would like to do and what equipment they would like to access while at the club.

### What does the early years setting do well and what does it need to do better?

- Although the manager is a skilled practitioner, she does not have time to effectively oversee the running of this club. The provider also confirms that she does not regularly attend the club. Weaknesses in staff knowledge and practice have, therefore, gone unnoticed as supervisions of staff have not been completed.
- Consistent staff have only just been identified to work at the club. Prior to this, a range of staff provided cover. Early years children do not have an assigned key person to ensure their needs are effectively met. Partnership working with the school is not in place. This results in staff being unable to effectively provide play-based learning opportunities to build on children's prior knowledge and skills.
- Staff plan some suitable activities for children to engage in. Children freely choose which activities they would like to complete. Some children enjoy experimenting as they make play dough. They add oil as they think this will make it stickier. As children mix the ingredients together, they confirm it feels like mashed potatoes.
- Children develop their fine manipulative skills as they learn how to sew when making a stuffed animal. Older children skilfully and quickly make their animal, whereas younger children find the sewing tricky. Staff offer support to these

children, which encourages them to persevere. Children are then pleased with their accomplishments.

- Staff plan physical games outside where children try and throw balls into a hoop. Children request to kick the ball and play football but are advised they must throw the balls. Although children find different ways to get the ball into the hoops, their interest remains in wanting to play football, which they are not permitted to do.
- Children freely access drinks of water throughout the session. They benefit from sitting at the table when eating a healthy tea. Children enjoy wraps and are encouraged by staff to try new vegetables, like celery.
- Staff hold simple conversations with children. They talk to them as they play and ask questions. This helps children to develop confidence with their speaking skills. Children are also encouraged to self-register by writing their name on the whiteboard. Younger children are praised as they write their own name independently.
- Parents confirm that they feel well informed about how their children have been at the club through verbal communication and information shared on the club's online system.
- Children learn about road safety when walking back from the school to the club. Their awareness is further promoted during planned activities where children make their own road safety posters.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's well-being is not protected. While the manager, who is the designated safeguarding lead, has a good understanding of child protection, staff do not. Some staff lack knowledge of the indicators of abuse associated with sexual abuse. While staff know 'Prevent' duty relates to radicalisation, they are unable to identify the indicators that a child may be at risk from extreme views and behaviours. Staff are aware of child protection referral procedures but are unfamiliar with the procedures to follow if allegations are made against an adult working with children. When arranging staff, management have not ensured staff hold full and relevant first aid certificates to ensure children's health and safety is maintained. Staff supervise children well and they ensure the setting is kept secure. Staff are vigilant for potential risks and take appropriate action to minimise identified hazards.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
--	-----------------

ensure, with immediate effect, at least one person who has a current paediatric first-aid certificate is on the premises and is always available when children are present	22/06/2022
ensure all staff are confident and familiar with the indicators of abuse, especially those associated with sexual abuse and the 'Prevent' duty	20/07/2022
ensure staff understand the procedures to follow if allegations are made against an adult working with children	20/07/2022
ensure each early years child is assigned a key person	22/06/2022
ensure staff practice and knowledge is reviewed through an effective supervision process, so that staff receive relevant coaching, support, and training to promote continuous improvement.	20/07/2022

## Setting details

<b>Unique reference number</b>	2633843
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	10244650
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Wise Owl Private Day Nurseries Limited
<b>Registered person unique reference number</b>	RP525647
<b>Telephone number</b>	01724 330009
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wise Owl Kids Den Berkeley registered in 2021 in Scunthorpe. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 3pm until 6pm. The club also offers a holiday club at their Scunthorpe nursery site.

## Information about this inspection

### Inspector

Melanie Arnold

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children.
- Staff spoke with the inspector during the inspection.
- The inspector spoke with the provider and the manager about the leadership and management of the setting.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022