

# Inspection of Mseplay Club

Boxgrove Primary School, Boxgrove Road, London SE2 9JP

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Inspection date: 21 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and eager to attend the club. They settle into the club routines and enjoy playing alongside their friends. Children show the warm relationships that they develop with staff. They have positive social skills and follow instructions well. Children particularly enjoy playing in the inviting outdoor area. They develop their physical skills well as they climb on frames or play challenging ball games.

Children build on their communication and language skills as they discuss what they experienced during the school day. Children enjoy opportunities to further develop their mathematical awareness. For example, they count in sequence during hide and seek games with their friends. Children show their independence, for example, as they carefully look after their personal belongings. They skilfully open containers and dispose of wrappers during snack.

Children benefit from a two-way flow of information between school and club staff. Children speak with club staff about their experiences at school, and staff listen with interest to what children tell them. Children express what they would like to do and are confident to ask staff for what they need. They show that they have a good time at this welcoming club.

### **What does the early years setting do well and what does it need to do better?**

- The provider is keen to further develop the club. She involves staff in her evaluation of the service and seeks feedback from children about what they enjoy. The provider organises training and support for staff, to help them maintain children's safety and health.
- Staff recognise what children really enjoy, such as spending time outdoors. They plan activities using children's interests. Staff encourage children to make choices about what to do and have a flexible and responsive approach to children's play ideas. They show children warm affection and humour, for example, as they hide in small spaces during games.
- Children behave well. They are confident to ask for resources and know that their ideas are valued. Staff encourage children to express themselves, including children who are continuing to develop their English-speaking skills. Children manage their independent self-care and understand the club routines.
- Staff support children to build well on what they know. For example, children nurture flowers that they plant at school. Staff help them to fill cans and water the plants that grow outdoors. Children understand how to correctly use a water butt.
- Staff give children plenty of opportunities to develop their physical skills. Children climb on frames and enjoy playing football with their friends. They

show very good coordination, skilfully using a bat and ball. Children develop their small hand muscles as they use resources to construct and build.

- Staff interact with children well and children show that they are good communicators. For instance, children are confident to have conversations with unfamiliar adults. Some children occasionally share their languages with friends. Others have fewer opportunities to use activities and resources that reflect their languages, backgrounds, or traditions.
- The provider maintains good links with school leaders and teaching staff. Information is shared appropriately, so that staff are aware of children's support and development needs. This helps to promote a shared approach. The provider works well with local advisers and other practitioners to keep up to date with current developments.
- Parents give positive feedback about the club and their children's experience. They notice the play and social skills that their children develop. Children enjoy their time at the club. They are happy to see their parents but are sometimes reluctant to leave when their parents arrive.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider and staff update their safeguarding knowledge. They are confident to recognise potential risks to children's welfare, including exposure to extreme views, domestic abuse or alcohol misuse. Staff understand the procedures to follow if they think a child is at risk of abuse or harm. They know how to respond if they have concerns about the behaviour of a colleague or school staff. The provider shares information appropriately to access support for children and families in need of help. Staff show that they implement procedures such as the arrival and departure of children and risk assessments effectively. They maintain accurate records of children's accidents and attendance. Children's dietary and health needs are managed appropriately.

## Setting details

<b>Unique reference number</b>	EY560990
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10194164
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Msecom Limited
<b>Registered person unique reference number</b>	RP526711
<b>Telephone number</b>	0208 265 1031
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mseplay Club registered in 2018. It operates from the site of Boxgrove Primary School in Abbey Wood. The club is open each weekday, from 3.30pm to 6.30pm, during term time only. Two staff work with children, both of whom hold qualifications at level 3.

## Information about this inspection

### Inspector

Kareen Jacobs

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The provider showed the inspector around the club and explained how staff support children's enjoyment and development.
- The inspector observed the quality of interactions between staff and children, and assessed the impact of these on children's engagement.
- The provider met with the inspector. Discussions included arrangements for the recruitment and support of staff, and safeguarding.
- The inspector reviewed documents. These included evidence of staff suitability, their professional development and relevant policies.
- The inspector spoke with staff, children and parents at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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