

Inspection of Cumbria OSC @ Newbarns

Newbarns Primary School, Rising Side, BARROW-IN-FURNESS, Cumbria LA13 9ET

Inspection date:

22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and well-being is compromised due to significant failings in leadership and management at the setting. The provider's significant lack of oversight has resulted in several breaches to the requirements of the early years foundation stage. Children are placed at significant risk because the provider has failed to ensure that there is a suitable manager in place to lead the setting. In addition, there is no named deputy in place to take charge in the manager's absence. Required documentation, such as evidence of staff suitability checks, qualifications and training are not on site and available for inspection. Children are placed at further risk because the provider has not ensured that at least one member of staff is trained in the role of designated safeguarding lead.

Despite the sheer lack of oversight and support from the provider, the wonderful staff work very hard to maintain the smooth running of setting. They have excellent relationships with parents and have formed strong partnerships with staff at the host school. As result, children are very happy and settled.

Children are extremely kind, thoughtful, and polite. For example, as they walk through the host school, they observe the school rules for walking sensibly so not to disturb others. In addition, they hold open the doors for their friends, staff, and visitors. Staff are very good role models who treat children fairly and with respect. Children enjoy spending time with the staff. For example, outdoors, they eagerly ask staff to join them as they draw and colour in pictures.

What does the early years setting do well and what does it need to do better?

- The provider does not demonstrate a secure understanding of how to meet the early years foundation stage requirements. For example, they have failed to ensure there is an appointed manager to lead and take charge at the setting. In addition, they have not appointed a named deputy to take charge in the absence of the manager. This leaves the setting vulnerable and places children at significant risk of harm.
- The provider does not ensure that all required documentation is on site and available for inspection. Therefore, these could not be checked to ensure staff remain suitable for their roles. These include evidence of staffs' disclosure and barring service checks, that at least one person holds a valid paediatric first-aid qualification and evidence of at least one member of staff trained in the role of designated safeguarding lead. As a result, staff are not equipped to deal with any emergencies that may arise and are unsure of who is responsible to deal with any concerns they may have about a child's welfare. These breaches place children at significant risk of harm.

- Although the provider has told Ofsted about a change of company name, they have not ensured that associated required documentation, such as public liability insurance and the Ofsted registration certificate have been replaced to reflect these changes and that these are displayed correctly, as is required.
- The provider does not have systems in place for the effective coaching and supervision of staff. This poor practice means that staff are not supported in their individual roles. They have no access to their personal records. In addition, they have very limited contact with the provider. This means they are not able to discuss their work and any support they require to maintain their own personal well-being. Staff comment they feel 'very anxious' and are 'left to fend for themselves'. In addition, staff are not provided with any continuous professional development opportunities to enhance their skills.
- Staff encourage children to eat healthily and promote their independence. For example, children help themselves to oranges and breadsticks at snack time and confidently pour their own water.
- Children enjoy their time at the setting. They talk fondly about their friends and the staff. Children particularly enjoy being outdoors. They have many opportunities to practise their physical development skills. Children enjoy various ball games, scale the large equipment, and push each other on the swings.
- Staff work well with staff at the host school to provide activities that complement children's learning. For example, they take part in themed days, such as world-book week. Staff make time to help children with any homework tasks. For example, they discuss different wildlife with the children to consolidate their learning in school that day.

Safeguarding

The arrangements for safeguarding are not effective.

Staffs' suitability, qualifications and training cannot be verified due to required documentation not being available at the inspection. In addition, although staff have a sound understanding of what might make them concerned about a child's welfare, no one at the setting is trained in the role of designated safeguarding lead, as is required. This, alongside the provider's poor oversight of the setting as a whole, leaves children vulnerable and at risk. The setting is safe and secure. Staff work closely with the host school to ensure that children receive consistent levels of care and that the premises remain suitable for use.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We intend to take steps to suspend registration and will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all required documentation, such as evidence of staffs' suitability, qualifications and training is on site and available for inspection	06/07/2022
ensure that at least one person, holds a valid paediatric first-aid qualification and is on site at all times when children are present	06/07/2022
ensure that at least one person is trained in the role of designated safeguarding lead	06/07/2022
ensure there is a suitable manager to take charge at the setting and, a suitable deputy who is capable to take charge in the manager's absence	06/07/2022
ensure that staff are provided with sufficient coaching and supervision to help them understand and implement their individual roles and are supported to maintain their professional development	06/07/2022
ensure the current registration certificate is on display	06/07/2022
ensure that valid public liability insurance is in place.	06/07/2022

Setting details

Unique reference number	EY380593
Local authority	Cumbria
Inspection number	10245717
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	19
Number of children on roll	50
Name of registered person	Cumbria Childcare Ltd
Registered person unique reference number	RP520832
Telephone number	07739 083383
Date of previous inspection	12 September 2017

Information about this early years setting

Cumbria OSC @ Newbarns registered in 2008. The club employs two members of childcare staff. The club opens Monday to Friday, during term time. Sessions are from 7.30am until 9am, and 3.15pm until 6pm.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the staff and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the setting.
- The inspector observed the quality of activities and experiences children received and their interactions with the staff.
- The inspector spoke with the staff, children and parents throughout the inspection and took account of their views.
- The inspector held a meeting with staff, in the provider's absence. Where possible, she looked at relevant documentation that was available.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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