

# Inspection of Activ Camps At Wimbledon College

Wimbledon College, Edge Hill, London, Surrey SW19 4NS

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Inspection date:

13 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety cannot be assured. The provider does not obtain suitability checks in a timely manner for some staff who work directly with children, to meet requirements.

Children are enthusiastic and eager to start their day at the holiday camp. Staff enthusiastically welcome children when they arrive. A designated key person greets the youngest children in the early years age range to further promote their emotional well-being. Children keenly engage in a wide range of exciting and challenging sport activities they enjoy. For example, they enthusiastically jump and duck over a large inflatable, which further promotes their coordination and physical skills. Children eagerly tell visitors that, 'This is my favourite activity.'

Children with special educational needs and/or disabilities receive excellent support. Staff skilfully engage and include all children to help them participate in all activities. Children's individual needs are fully considered.

Children of mixed ages behave well. Staff confidently give clear instructions before each activity to help all children understand the rules and safety guidelines. This helps to keep children safe when they participate in games, swimming and more challenging sport activities.

### What does the early years setting do well and what does it need to do better?

- The provider has failed to follow procedures for checking the suitability of staff who obtained a Disclosure and Barring Service check from a previous employer. This is a breach of requirements. The provider obtains these checks for some staff and their ongoing suitability is assured.
- Leaders consistently assess all risks relating to activities to minimise any hazards to children. Staff are deployed effectively and robust procedures are in place to ensure the younger children are always supervised by staff to help promote their safety.
- Leaders monitor the performance of all staff effectively. They organise in-depth induction days and meetings to help support staff to fully understand their roles and responsibilities, and to help evaluate the service they provide. Staff welcome the ongoing support they receive from leaders. Students welcome the opportunity to progress to activity instructors to help support their professional development.
- Staff interact positively with all children. They keenly join in to help motivate children and to have fun. However, occasionally, some children spend too long waiting to join in with some activities. Nonetheless, children behave very well

during these times and wait patiently for their turn.

- Children show excitement and enjoyment. They are physically active and show a positive attitude when they participate in a range of activities. Children enthusiastically kick, catch and pass a ball during rugby and dodgeball to help develop their physical abilities. They learn skills which help them to be good team players, take turns and have patience. Staff encourage and consistently praise children for their efforts to further promote their self-esteem. Staff regularly remind children to have a drink of water during physical activities to help keep them hydrated.
- Staff skilfully promote children's confidence and resilience. They very quickly intervene to help older children resolve conflict. Staff have very high expectations of children. This has a positive impact on children's consistently good behaviour.
- Parents comment that they are very happy with the holiday club and that there is effective communication between them and the staff. They say that their children are very enthusiastic to share their experiences at the end of the day, particularly swimming. Partnership with parents is effective.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure that all staff are suitable to work with children. Children's safety cannot be assured. The manager and staff regularly attend safeguarding training to keep their knowledge up to date. This helps them to identify, understand and respond to signs of possible abuse and neglect, for example female genital mutilation and extremism and terrorism. The manager and most staff know who to report their concerns to, both within the organisation and external agencies, in a timely manner. The premises are secure and leaders carry out daily checks of the environment to ensure that it remains safe for all children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
obtain a suitability check for those staff who are not registered with the Disclosure and Barring Service up-date service to ensure they are suitable to work with children.	27/06/2022

## Setting details

<b>Unique reference number</b>	2525195
<b>Local authority</b>	Merton
<b>Inspection number</b>	10194624
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	85
<b>Number of children on roll</b>	205
<b>Name of registered person</b>	Activ Camps Limited
<b>Registered person unique reference number</b>	2525187
<b>Telephone number</b>	07896546067
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Activ Camps At Wimbledon College registered in 2019. The club is based in Wimbledon College, in the London Borough of Merton. The club operates Monday to Friday, from 8.30am until 6pm, during school holidays only. There are 12 members of staff employed at the club. One member of staff holds qualified teacher status.

## Information about this inspection

### Inspector

Jane Morgan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector gathered the views of parents and took these into account.
- A range of documents were viewed by the inspector, including public liability insurance and paediatric first-aid certificates.
- A meeting was arranged with leaders to discuss self-evaluation, safe recruitment and staff suitability.
- A discussion and joint observation were carried out between the inspector and the manager to evaluate the organisation and quality of the experiences provided.
- A tour of the premises was completed by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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