

Inspection of Mrs B's

Viat Valley Invicta Primary School, Leybourne Chase, Kent ME19 5FF

Inspection date: 21 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

All children are settled and confident at the club. They are eager to arrive and happily greet staff and their friends. Children are independent and promptly engage in their own choice of play. Children are keen to join in with the interesting play experiences that staff carefully plan for them. For example, they enjoy talking about the ocean. They go on to make jelly fish using paper plates. Children also make a range of sea creatures and fish using salt dough and natural objects, such as leaves, and are excited to investigate the world around them. For instance, children explore light and dark, and create shadow and silhouette pictures and make firefly sun-catchers.

Children are polite and behave well. Staff are positive role models and children know what is expected of them. Children have a good understanding about the importance of healthy lifestyles. For example, they talk about healthy and unhealthy foods at teatime. Children have a wide range of physical play opportunities. For example, they confidently use challenging equipment, including climbing walls, hanging bars and firefighter poles. Children enjoy interesting team activities. They follow the rules and instructions with high levels of maturity. This includes games such as, football, chess, draughts and netball.

What does the early years setting do well and what does it need to do better?

- All staff establish secure and trusting relationships with children. They get to know their individual likes and dislikes. Staff fully understand each child's personality traits and what makes them unique. This helps staff plan activities that they know children will enjoy. Staff include children's ideas into the club's activity plans. This helps children to feel valued and listened to.
- Staff ensure that children have an active role and take ownership of the club. For example, they are encouraged to create their own role-play resources. This includes making 'food' and creating their own 'cafe'. Children have a good sense of belonging and positive levels of self-esteem. They enjoy the company of staff. For example, they are eager for staff to join in with their games and excitedly share their news. This includes what they are going to be doing at the weekend.
- The manager and staff evaluate their practice together effectively. At the end of each day, they discuss how well they engaged children in their play experiences at the club. They use their findings to support their future practice. Although, staff regularly attend some good training, such as keeping their safeguarding knowledge up to date. The manager highlights she would like to continue to upskill herself and her staff and attend a more extensive range of beneficial training.
- The manager and staff build and maintain positive partnerships with teachers at

the school where children attend. Staff have verbal handovers with teachers and find out any important information about the children's day. They use the information to update parents and support the children at the club. Staff talk to children about their day and this helps provide them with a positive connection between the school and club.

- All staff establish positive relationships with parents, who feel fully involved and informed. Staff share information in regular newsletters about what they will be doing at the club. They share activity ideas to help parents enjoy new experiences at home with their children. Staff communicate with parents at the end of each day and inform them about what children have enjoyed doing at the club.
- Children are confident to communicate their thoughts and ideas. For instance, they listen to each others views and respond with confidence as they play together. Children use a vast range of vocabulary and speak fluently. This is evident when they confidently make up their own stories and narratives during their imaginative play.
- Staff support children to develop a good knowledge and understanding of other peoples' similarities and differences outside of their own communities. This includes different festivals celebrated from around the world. For instance, children make masks to celebrate Luna New Year and talk about the traditions of lighting Diya candles for Diwali.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of safeguarding and child protection. This includes knowing what signs and symptoms of abuse may highlight a cause for concern. All staff know who to contact to seek advice and how to raise and follow up any potential issues. Staff complete thorough risk assessments to help keep everyone at the club safe. This includes knowing how to help minimise the risk of COVID-19. For instance, children independently follow thorough hygiene routines. Children learn how to keep themselves and others safe. For example, they are confident to highlight any potential risk, such as slip and trip hazards.

Setting details

Unique reference number	2577308
Local authority	Kent
Inspection number	10239362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	19
Name of registered person	Mrs B's Child Care Ltd
Registered person unique reference number	2532402
Telephone number	07713733770
Date of previous inspection	Not applicable

Information about this early years setting

Mrs B's registered in 2020. It is an out-of- school provision located in the grounds of Viat Valley Invicta Primary School, Leybourne Chase in Kent. The setting is open Monday to Friday, from 7.15am to 8.45am, and 3.20pm to 6.30pm, term time only. The setting employs two members of staff.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to the nominated individual, manager, children, parents and staff, and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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