

Inspection of Wise Owl Kids Den At Bottesford Infants School

Bottesford Infant School, Manor Road, SCUNTHORPE, South Humberside DN16 3PB

Inspection date:

20 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders have failed to provide staff with the induction training, supervision or ongoing support they need to effectively fulfil their roles. Staff do not have adequate knowledge to be able to identify children who may be at risk of harm. They do not know what to do if they have child protection concerns, or if an allegation was made against an adult working at the setting. Additionally, staff do not always identify risks to children or take steps to keep them safe. Children are not well supervised. Staff do not always notice when children fall out with their friends or become upset. Consequently, children's safety and well-being are not maintained.

Despite these weaknesses, children mostly enjoy attending the setting. They draw pictures and proudly show the inspector a drawing of 'grandma's house'. Some children join in ball games, and some enjoy baking activities.

What does the early years setting do well and what does it need to do better?

- Leadership and management are weak. The provider has not made sure that staff understand the setting's procedures. Staff do not know who the designated lead practitioner for safeguarding is. They do not know what to do in the event of them having a child protection concern. This does not protect children's well-being.
- Staff who regularly have sole charge of children do not have a current paediatric first-aid certificate. This means that, should an accident or emergency occur, they would not be able to provide children with immediate treatment.
- Staff do not identify risks in the environment. For example, children play outside in high temperatures and direct sunlight. Staff do not recognise this as a potential risk or consider ways they could help to keep children safe. Additionally, they do not consistently follow safety procedures, such as ensuring all children wear a high-visibility jacket when collecting them from school.
- Staff do not adequately supervise children. They are frequently in the kitchen area and not working directly with children. When parents arrive to collect their child, one member of staff leaves to take them to the entrance. This leaves one member of staff supervising children who are divided between large indoor and outdoor areas. This means that children are not always in sight or hearing of staff. Although children are, generally, well behaved, the poor supervision means that staff do not notice when children need help to manage their feelings or relationships with their friends. This does not promote children's safety and well-being.
- Good hygiene practices are not maintained. Children wander around the setting while eating. They place their fingers in their mouths before touching shared

equipment and toys. Staff and children do not wash their hands before baking. Staff place food on the kitchen surfaces without ensuring they are clean. Food is placed alongside children's craft work, pebbles and other equipment before being served to children. This increases the risk of the spread of infection and does not promote the good health of children.

- Early years children are not allocated a key person. This means that staff do not always know them well enough. Staff do not always meet children's emotional needs. For example, when young children are upset, this is not always quickly identified, so that they can be reassured.
- Information and records are not properly obtained, maintained and shared to ensure the effective running of the setting. Information about staff's suitability, including Disclosure and Barring Service checks, are not available for the inspector to view. The setting's policies and procedures are not consistently shared with parents, so that they can understand them. Staff do not keep a daily record of the names of children being cared for and their hours of attendance. This means that accurate records of who is present are not available in the event of an emergency evacuation.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not know about a wide range of possible signs that a child may be being abused or at risk of harm. They do not know the correct procedures to be followed, in line with the local safeguarding partnership procedures, if they have child protection concerns. They do not know who the setting's designated lead practitioner for safeguarding is. They do not know what they must do if an allegation was made against a member of staff. They do not understand the role of the local authority designated officer.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective induction, training and supervision arrangements which support staff to have a clear understanding of their roles and responsibilities	04/07/2022

ensure at least one person holds a current paediatric first-aid certificate when children are present, both on the premises and on outings, including when taking children to and from school	04/07/2022
ensure all staff have up-to-date knowledge of safeguarding issues and are able to identify signs of possible abuse and neglect	04/07/2022
train all staff to understand your safeguarding procedures, including who the designated lead practitioner for safeguarding is, and what they must do if they have child protection concerns about a child or an allegation is made	04/07/2022
improve staff's awareness and understanding of risk assessment, to ensure they are vigilant in identifying hazards and take immediate steps to minimise risk to children	04/07/2022
improve staff deployment to ensure that children are well supervised, kept safe from harm, and that their emotional needs are met	04/07/2022
implement effective hygiene practices that promote the good health of children and help to minimise or stop the spread of infection	04/07/2022
ensure early years children have an identified key person who is fully aware of, and can meet, their individual care needs through effective and settled relationships	04/07/2022
improve the gathering, maintaining and sharing of information, to ensure that records, including staff's suitability checks and qualifications, are easily accessible and available and that your policies and procedures are effectively shared with parents	04/07/2022

keep accurate records of the names of children being cared for on the premises and their hours of attendance.	04/07/2022
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Setting details

Unique reference number	EY420004
Local authority	North Lincolnshire
Inspection number	10245321
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	25
Name of registered person	Wise Owl Private Day Nurseries Limited
Registered person unique reference number	RP525647
Telephone number	01724 487522
Date of previous inspection	22 June 2017

Information about this early years setting

Wise Owl Kids Den At Bottesford Infants School registered in 2010 and is privately owned. It operates from the site of Bottesford Infant School. The club employs two members of childcare staff. The owner holds qualified teacher status. The club opens from Monday to Friday term time only. Sessions are from 7.50am until 8.50am and from 3.15pm to 5.45 pm.

Information about this inspection

Inspector
Rebecca Miall

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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