

Inspection of Kids Come First

Kids Come First, Bradford Road, CLECKHEATON, West Yorkshire BD19 3PN

Inspection date: 14 June 2022

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Staff are not vigilant and do not respond to children's safety and well-being. For instance, children play in the full glare of the sun at peak times of the day without sun protection. This exposes children to a risk of harm. Furthermore, safer sleeping guidance is not followed. Older children are rocked to sleep in bouncer chairs, which are too small and not age-appropriate.

Children do not benefit from age-appropriate activities or an ambitious curriculum that helps them to prepare well for their next stage in learning. For instance, children are provided with activities that do not sustain their interest. Staff focus too much on the end product. One example of this includes children showing an interest in an 'up in the sky' topic. Staff show children an end product of a 'cloud' they have created using cotton wool balls and paper plates. Children are encouraged to follow the steps that staff have done to create a replica 'cloud'. This limits children's creativity and imaginative skills. Staff do not make accurate assessments of children's learning. For example, very young children are taught to follow dots on paper to write their name.

What does the early years setting do well and what does it need to do better?

- Leaders do not ensure weaknesses are addressed in a timely manner. Concerns raised at the previous inspection remain. This raises significant concerns about leaders' capacity to sustain improvements. Although leaders have worked with the local authority advisors to start to implement some changes, the weaknesses in practice are still vast. For instance, leaders do not monitor staff's practice well enough to ensure they understand their roles and responsibilities. Staff do not demonstrate a good understanding of child development. New staff to the setting are not provided with good coaching and mentoring opportunities to help them to provide good quality learning and development opportunities for children.
- Staff do not ensure that they manage challenging behaviours well. Young children throw toys and staff repeatedly say, 'Don't do that' and 'Stop throwing toys'. Older children run around the room during lunchtime. Although staff offer stickers for children to remain seated, children laugh and continue to become disruptive. Children are left waiting too long during transition periods. This includes lining up ready to go to the next room for their meals. When asked to sit at the table, children become restless and repeatedly drop their plates and cups on the floor. This does not help to promote effective behaviour management.
- Children are independent and learn to do things for themselves. They show that they form friendships with others and play catch and chase games. They talk to others about what they are playing with. This demonstrates children's social

skills.

- Older children throw balls in the outside area and are physically active in their play. However, the physical space young children have to play in does not accommodate their needs. For example, young children race inside the nursery through an open door during outdoor play, and knock into children who are playing on a table nearby. Although leaders have recognised that there is a drop between the outside ramp, children are still able to play on this. This means that risk assessments are not managed effectively.
- Children are encouraged to follow hygiene practices. They wash their hands before mealtimes and learn to wipe their noses. Children are provided with a range of healthy foods during mealtimes. This helps to raise children's awareness of how to lead a healthy lifestyle.
- Leaders and staff share information with parents. This includes online updates and parents' evenings. Parents are provided with newsletters and information about what their children have been up to and events that leaders and staff intend to do in the future.

Safeguarding

The arrangements for safeguarding are not effective.

Although staff show that they are aware of the procedures to follow in the event of a concern about the welfare of a child, they do not ensure the setting's policies are followed in a timely manner. For instance, they do not follow the setting's procedures in relation to ensuring children are protected from the sun. Furthermore, staff lack vigilance for children's safety and risk assessments when children race in and out of the nursery room on bikes when other children are playing nearby. Leaders understand their responsibility to report any allegations made against staff to the relevant authorities.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure children are provided with appropriate sun protection before playing outside in sunny temperatures and are provided with ongoing protection as they play	12/07/2022

improve sleeping arrangements and ensure children are provided with age-appropriate bedding equipment to help them sleep safely	12/07/2022
implement appropriate transition arrangements throughout the day to ensure children are not left waiting too long to help prevent children from becoming bored	12/07/2022
provide all staff with the support, coaching and training that they need to develop the level of knowledge and skills required for their roles and responsibilities	12/07/2022
provide young children with enough space to be able to move around on bikes and wheeled toys in appropriate places to help reduce the risk to other children playing inside the nursery.	12/07/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement an ambitious curriculum that helps to build on what children already know and can do, in order for them to make good progress	12/07/2022
use observations and assessments of children's achievements to plan and implement engaging and stimulating learning experiences that take account of children's individual learning needs and challenges their thinking.	12/07/2022

Setting details

Unique reference number	EY374763
Local authority	Kirklees
Inspection number	10233291
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 9
Total number of places	73
Number of children on roll	139
Name of registered person	Kids Come First Partnership
Registered person unique reference number	RP528085
Telephone number	01274 876179
Date of previous inspection	4 March 2022

Information about this early years setting

Kids Come First registered in 2008 in Cleckheaton. The nursery employs 17 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The provider and the inspector carried out a joint observation during snack time.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022