

# Childminder report

Inspection date: 16 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



# **Summary of key findings**

#### This provision meets requirements

- Since the last inspection, the childminder has updated how she assesses children's development levels and now has systems in place to clearly identify what children need to learn next. She has developed ways to share this information with parents and carers, such as termly reports and daily diaries.
- The childminder has accessed extensive professional development opportunities to help enhance her knowledge and skills. For example, she has attended training to develop her understanding of how to promote children's speaking and listening skills. She explains how she places the utmost priority on engaging in high-quality interactions with children. This is to allow children time to think and respond to questions.
- The childminder regularly renews her essential training, such as paediatric first aid and safeguarding. She knows the signs that may indicate a child is at risk of harm and how to report concerns. She also receives regular updates from the local authority, which helps her to keep up to date with changes and new developments.
- The childminder demonstrates how she provides a secure home. She has policies and procedures in place to keep children safe, promote their good health and to help them to manage their feelings and behaviour.
- The childminder has developed an online questionnaire for parents to complete to gather their views about the service. She discusses how feedback from parents allows her to plan activities that children may not experience at home, for example messy play and baking.
- When children start, the childminder has methods to gather information from parents. She gains information about children's routines, what they enjoy and what they can do. The childminder explains how this information is used to help children to settle in and promote their emotional security.
- The childminder demonstrates an in-depth understanding of the learning and development requirements of the early years foundation stage. She is an active part of a local childminder network and is committed to helping her colleagues update their knowledge. She shares important points from training courses with other childminders at regular network meetings.
- The childminder explains how taking children to toddler group provides opportunities for them to socialise and develop skills, such as turn taking and sharing. Outings to the zoo, nature trails and beaches allow children to learn about the world around them while having fun. She discusses how daily walks in the park allow children to develop their physical skills as they climb and run.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



### **Setting details**

**Unique reference number** 314973

Local authorityWarringtonInspection number10066539Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 16 June 2016

### Information about this early years setting

The childminder registered in 1999 and lives in Stockton Heath, Warrington. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

# Information about this inspection

#### **Inspector**

Deborah Magee

#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder discussed how she plans to organise the curriculum during a walk around her home.
- The inspector held discussions with childminder about how she seeks to gather the views of children and parents.
- The inspector looked at a sample of documentation, including evidence of the suitability of the childminder and her training.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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