

# Inspection of Scl At Valley End Infant School

Valley End C Of E Infant School, Valley End, Chobham, Woking, Surrey GU24 8TB

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Inspection date: 20 June 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The atmosphere in the club is positive and children have a strong sense of belonging. They arrive happily, and quickly settle to engaging activities set out by the staff. Children report that they really enjoy the time they spend at the club. They like the many games and activities available to them and feel safe and secure. Staff create a calm and relaxed environment for children to unwind after a long day at school. They create set areas for different activities, such as craft tables and construction play with wooden bricks. Staff give children a sense of ownership over their club as they contribute to ideas for club activities. For example, children can decide which team games they would like to take part in.

Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Staff give children gentle reminders about the rules of the club. Children's behaviour is good. They play well together and develop strong friendships within their peer groups.

Children are very welcoming and confidently engage in conversations with visitors. They are proud to talk about activities that they have been involved with. For instance, children discuss football games they have enjoyed on the school field.

### **What does the early years setting do well and what does it need to do better?**

- Children enjoy a range of healthy snacks, including fresh fruit, and are encouraged to drink plenty of water. They learn about the food they are eating, where it comes from and why it is good for them. Children learn to adopt good hygiene practices, such as washing their hands before eating their snacks.
- Parents are very satisfied with the care and safety of their children. They say staff are approachable, kind and helpful. Parents comment that they have peace of mind that their children are safe and enjoy themselves at the club.
- Children are encouraged to develop healthy lifestyles. They spend prolonged lengths of time outdoors. Children play energetically and enjoy the fresh air. They have many opportunities for climbing and space to run around or play games. Staff engage children in ball games, throwing and catching to help develop their hand-to-eye coordination.
- The manager evaluates the service provided effectively. He has a good oversight of the club and how to implement changes. This helps him to identify ways to further develop the provision for children. For example, he understands that more can be done to share information with parents about the activities that children have enjoyed at the club.
- Children who are new to the setting settle in quickly. Parents complete a booklet with information about their child, including their likes and dislikes. This helps

staff to get to know children and their families well, and contributes to the strong relationships between staff and children.

- The leadership team provides staff with good support to ensure they can carry out their roles and responsibilities effectively. Staff report that they are well supported and part of a friendly team. They have regular team meetings and supervisions to discuss their well-being and training needs.
- The manager and staff have a close partnership with the host school and know children well. This helps them to complement children's school learning experiences at the club. Staff work well with parents and the school to exchange information about children's care needs and routines.
- Children learn manners and are respectful towards others. They happily share and involve others in their play. For instance, children giggle in delight as they play matching and counting games together.
- Staff encourage children to learn how they can keep themselves safe. For example, outdoors, they ask children to look on the ground to see if they can see the shade. Children move out of direct sunlight and play in the shade.
- Staff interact well with children, make good eye contact and get down to their level. They engage children in conversations, narrate their play and ask open-ended questions to support their thinking skills. For instance, children thoroughly enjoyed learning about hedgehogs and what they eat.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff are knowledgeable about child protection matters and understand how to keep children safe. They receive up-to-date training and can accurately identify the possible signs that a child may be at risk of harm. Staff know the procedures to follow if they have concerns about a child. They complete regular risk assessments of the indoor and outdoor environments, to ensure children's well-being and safety. The manager follows effective recruitment and supervision procedures to ensure staff working with children are suitable to do so.

## Setting details

<b>Unique reference number</b>	2579608
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10239485
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	20
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	03456445747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Scl At Valley End Infant School registered in 2020. The club is located in Chobham, Surrey. It operates Monday to Friday from 7.45am to 8.45am and from 3.15pm to 6pm. The club employs two members of childcare staff.

## Information about this inspection

### Inspector

Sarah Richards

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector sampled documentation, including staff suitability checks and evidence of paediatric first-aid training.
- The inspector viewed all areas of the provision used by children.
- Parents spoke to the inspector to provide their views on the club.
- The inspector observed the interactions between staff and children.
- The manager and the inspector evaluated an activity together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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