

Inspection of Beis Chinuch Childcare

Yeshurun Synagogue, Fernhurst Gardens, Edgware, Middlesex HA8 7PH

Inspection date: 15 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children say they like coming to this nursery. They arrive with big smiles and are ready to join in with activities provided. Staff take time to speak to parents in the morning. This ensures the move between home and the nursery is easy for children. Children feel safe and secure. They form positive relationships with staff, who are very attentive and sensitive to their needs. For example, staff swiftly recognise when babies are tired and need rest. Children approach staff for comfort and support when needed. For instance, they ask for help to solve a conflict over bubble wands.

Staff generally want children to achieve all that they can. They understand the intent of the curriculum and plan activities that are based on children's interests and what they need to learn next. For example, children learn parts of the body through singing action songs, such as 'Head, shoulders, knees and toes'. All children make good progress in relation to their individual starting points, including those with special educational needs and/ or disabilities.

Children behave well. They learn to follow daily routines and understand what staff expect of them. Staff are good role models. Children use previous experiences in their play and have positive attitudes to learning. For instance, some children have younger or older siblings, and act out the role of the parent who cares for a baby during the role play.

What does the early years setting do well and what does it need to do better?

- Staff support children's communication skills well. For instance, they introduce new words and use repetition to help children remember them. Babies babble happily and use facial expressions and gestures to express their needs and wants. Toddlers learn nursery rhymes, such as 'One, two, buckle my shoe', and repeat short familiar phrases. Staff encourage older children to share their ideas during play. They extend children's language skills effectively, including introducing prayers in Hebrew.
- Children's love for books is promoted from an early age. Babies and toddlers explore texture books and look at pictures while staff tell them stories. Children from the oldest group maintain focus as they listen to the story about animals read by staff. Children's interests and knowledge of animals were extended recently when they experienced a petting farm.
- Staff understand the importance of free movements for young children. They provide opportunities for children to practise their gross-motor skills, such as jumping, dancing and using wheeled toys. Children strengthen their small muscle skills through messy play and mark-making activities. This prepares them well for the next steps of their learning.

- The manager and staff ensure that the packed meals that children bring contain healthy food. The setting's procedures in relation to hygiene are implemented well. Staff ensure that all children wash their hands before eating. During meals, staff talk to children about the importance of eating vegetables. They discuss what children are eating and make plans for baking activities. Staff encourage children to eat independently but remain vigilant and offer support when needed.
- The manager shows a good commitment to the professional development of staff. She organises regular meetings for staff to discuss children's development. Staff access training, including 'supporting children's communication and language development'. This led to further improvements in this area. Staff support children who find communication more difficult by using effective strategies. This ensures any gaps in learning close quickly.
- Overall, the manager and staff provide a well-balanced curriculum. This supports all areas of children's learning. For instance, children learn simple science as they explore objects floating and sinking in the water. However, there are some inconsistencies in the quality of teaching. Staff do not always provide challenging activities as children play, to maximise their learning, including when they are outdoors.
- The manager and staff involve parents fully in their children's learning. They discuss children's progress and regularly make suggestions on how parents can support children's learning at home. Parents speak highly of the nursery and staff. They say that children love coming to the nursery, and they are very happy with the care provided.

Safeguarding

The arrangements for safeguarding are effective.

Staff know how to identify a child who is at risk of harm. They are fully aware of the procedures they should follow and the people they should inform if they have any concerns about a child's safety or welfare. Staff know how to report an allegation made against their colleagues. Regular training helps to keep the knowledge of staff up to date. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children. Staff use risk assessments effectively to help maintain a safe and hygienic environment for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide higher levels of challenge, including when children play outdoors, to maximise their learning.

Setting details

Unique reference number	EY562520
Local authority	Barnet
Inspection number	10191072
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	30
Number of children on roll	40
Name of registered person	BC Childcare Ltd
Registered person unique reference number	RP562519
Telephone number	0208 9510239
Date of previous inspection	Not applicable

Information about this early years setting

Beis Chinuch Childcare registered in 2018 and is based in the London Borough of Barnet. The nursery is open from 8.45am to 3.45pm Monday to Friday during term time only. The provider offers funded places for two- and three-year-old children. There are 15 teaching members of staff, including the manager. Nine members of staff hold childcare-related qualifications ranging from level 2 to level 5.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager and the inspector conducted a learning walk together and discussed the learning intentions of the setting.
- The inspector observed interactions and spoke to children and parents to gain their views of the provision.
- The inspector tracked the experiences of children.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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