

Inspection of Fit for Sport @ Invicta Primary (Deptford)

Invicta Primary School Deptford, Benbow Street, London, Kent SE8 3HD

Inspection date:

17 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have settled well in the club and are familiar with the daily routines. For example, they know where to put their personal belongings once they arrive at the setting and choose an activity to engage in. Most children are busy, happy and enjoy their time at the club. Children feel safe and secure.

Children behave exceptionally well and show kindness to their peers as they play together. Younger children have formed good friendships with the older children and are confident to express their views and ideas. They can easily recite the club rules and explain why these are in place.

Children who enjoy arts and crafts activities have numerous opportunities to build on their interest. Staff provide a range of colouring materials for children to choose from and support their creative development. Children build on their fine motor skills successfully. They use scissors competently to cut paper and different materials while making cards as part of Father's Day celebrations.

Children acquire a range of skills, such as teamwork and resilience, through sporting activities. They spend a significant amount of time outdoors playing games and competing with their friends.

What does the early years setting do well and what does it need to do better?

- Leaders and staff offer a wide range of activities to help extend children's creativity, imagination and understanding of the wider world. They regularly observe children's play and provide activities to match their interest. For example, staff know that children enjoy arts and crafts, and make these available daily to help keep them engaged. However, at times, staff do not encourage children with special educational needs and/or disabilities to take part in activities and remain meaningfully engaged.
- Arrangements for the supervision, training and support of staff are effective. Leaders and the manager of the club have regular discussions with staff to help identify gaps in their knowledge and offer support. Staff understand their duties and responsibilities to keep children safe in the club.
- Staff extend children's language development well. They engage in casual conversations with the children and ask questions for children to respond. They use circle time activities effectively to develop children's confidence to speak in a large group. Staff consistently encourage children who are a bit shy to contribute to discussions.
- Partnerships with parents and the school that children attend are strong. Leaders and staff work closely with teachers and parents to help provide

continuity in children's care and learning. They share regular information about children's care and other well-being matters to help ensure that their needs are met.

- Staff have formed secure bonds with children, and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. They get to know children well and provide clear rules and expectations for behaviour to follow. This helps children to settle in quickly in the club and learn the expected behavioural boundaries.
- Overall, the manager and staff run the club well. For example, they encourage children who love sporting activities to play outside and provide healthy snacks to help support their physical well-being. However, on a few occasions, staff do not manage the changes in the daily routine as effectively as possible to successfully meet all children's needs.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of safeguarding and child protection. They can identify when a child is at risk of harm and know the correct reporting procedures. The manager and staff are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. They follow effective safety procedures and rigorous risk assessments to help keep children safe in the club. Staff are deployed well to supervise and support children's play.

Setting details

Unique reference number	2545107
Local authority	Greenwich
Inspection number	10215515
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	40
Number of children on roll	256
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07824157220
Date of previous inspection	Not applicable

Information about this early years setting

Fit for Sport @ Invicta Primary (Deptford) registered in 2019 and is situated within the London Borough of Lewisham. The club opening times are 3pm to 6pm Monday to Friday during term time only. There are four staff members who work directly with the children.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Documents such as staff suitability and paediatric first-aid qualifications were viewed by the inspector.
- A joint observation was conducted by the inspector and a member of the senior management team.
- The inspector conducted a tour of the premises with a member of the senior management team and had discussions about the activities on offer.
- The inspector spoke with some parents, staff and children, and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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