

Inspection of Wylde Cats Club Cic.

Wylde Cats Club, Green Lanes, Wylde Green, Sutton Coldfield, West Midlands B73 5JL

Inspection date: 16 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very confident and happy in this welcoming and nurturing environment. In the mornings, children enjoy a relaxing start to the day. They are offered breakfast and take part in activities of their own choosing. In the afternoons, children enter ready to have fun after a busy day in school. There is plenty of laughter as children engage in the experiences and build relationships with staff and peers.

There is a real focus on equality at the club. All children are valued and respected and staff take time to talk with the children and support their well-being. In addition, the 'Children's Council' meet regularly to share opinions and make decisions about what they want to do at club. Children help to create tournaments and celebrate one another's achievements. The star of the week gets a 'V.I.P' pass with special privileges. Children also collect points for their house and receive rewards at celebrations throughout the year.

The club is situated in a large school with a hall, classrooms and large outdoor spaces to use. They cater for around half of the children who attend the school with many children choosing to stay for club when parents do not need the childcare. It is a busy club and children are confident and independent. Activities are set out each session and children collect a coloured lanyard or sash which corresponds with their chosen activity. Children know that the numbers of children in each activity are restricted to keep them safe. If there are no lanyards or sashes left, they choose another activity and come back when there is space.

What does the early years setting do well and what does it need to do better?

- Children understand the club rules in place to support their good health. For example, when stricter restrictions were in place due to the COVID-19 pandemic, children stayed in year groups to help reduce the risk of infection.
- Children enjoy a light tea when they arrive after school. They choose from a range of fillings for their sandwich or wrap and fresh salad and fruit accompaniments are always available. They also have plenty of water and can fill their own bottles or use one of the club's cups to drink from.
- Children enjoy plenty of opportunities outside. They benefit from fresh air and exercise as they play games, have a go at skipping or select resources to take outside. Inside, children take part in creative experiences. They make cards and gifts to give to important people in their lives and paint or draw pictures to take home.
- Staff are good role models and adopt a similar approach to behaviour management that is in place at school. Children receive plenty of praise and

encouragement and are pleased to show their achievements. They behave well and show that they feel safe and secure at club. Children use good manners and are polite and confident when speaking to staff and visitors.

- Children interact well with staff, chatting to them about their day at school and inviting them to join in with activities. Staff know the children and their families well. They focus on supporting children's well-being and provide plenty of opportunities for children to share their views and feelings.
- Children are caring and considerate of one another. Younger children follow the guidance from older children, who are happy to look after the younger ones. They play well together and enjoy varied activities with friends across the different year groups.
- The manager, deputy and staff work closely with the staff in the host school. They exchange relevant information about the children and ensure that parents are kept up to date with any changes or news. There is also good communication regarding any vulnerable children and families, and this helps to ensure that consistent support and help is available when needed.
- The manager, deputy and staff have a clear vision for their club. They work very well together, value one another and adopt a culture of mutual respect. Effective supervision arrangements ensure that all staff understand their roles and responsibilities.
- Staff have plenty of opportunities for training and to conduct their own research to enhance their skills and support their professional development. They also access training events with the host school. The provider, deputy and staff are dedicated to providing a high-quality service for children and their families.

Safeguarding

The arrangements for safeguarding are effective.

The club is a safe and secure environment for children. Robust recruitment and vetting procedures are in place to ensure the staff are suitable to work at club. Risk assessments are effective, and staff are vigilant to ensure any potential risks to children are minimised. Accidents and injuries are managed well by staff who are qualified in first aid. The manager, deputy and staff keep their knowledge of child protection up to date. They understand their responsibilities to assure children's safety and to record and report any concerns about a child's welfare or a colleague's conduct. There is always at least one designated staff lead to deal with any concerns, and they communicate with the host school as appropriate.

Setting details

Unique reference number	2499312
Local authority	Birmingham
Inspection number	10194455
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	110
Number of children on roll	180
Name of registered person	Wylde Cats Club Cic
Registered person unique reference number	2499311
Telephone number	01213862366
Date of previous inspection	Not applicable

Information about this early years setting

Wylde Cats Club Cic registered in 2018. They operate from Wylde Green Primary School, in Birmingham. There are 14 members of staff who work with the children, seven of whom are qualified to level 3 and two who are qualified to level 2. The out-of-school club is open from 7.25am to 8.55am and from 3.30pm to 6pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provider.
- The inspector assessed the safety of the premises and spoke with the managers and staff about the safeguarding and welfare requirements.
- Children and staff spoke to the inspector and shared their experiences and opinions of the club.
- The inspector observed the interactions between children and staff during varied activities and play opportunities.
- The managers showed the inspector relevant documentation and evidence of the suitability of adults working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022