

Inspection of Tree Tops Breakfast And After School Club At Christ Church Cofe School

Christchurch Shooters Hill C Of E Primary School, Shooters Hill, London, Kent SE18
3RS

Inspection date: 16 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the club. They are happy and content upon arrival. Children settle quickly and sit down ready for circle time and the recapping of the club rules and behaviour expectations. Staff use this time to welcome them and discuss what they did during the day. This gives children the opportunity to communicate and express their ideas, thoughts and feelings about their day at school. Children follow routines well and enjoy a healthy snack, then eagerly go off to explore the activities on offer both indoors and outdoors. They develop their physical skills by using bats and balls and building with plastic construction bricks.

Children are polite and generally behave well. They are respectful to staff, who act as positive role models to them. Staff sit and engage with children well and support them in their play. For example, they read stories to children as they relax in a quiet area or encourage them to create summer pictures with paint. Children say they enjoy coming to the club and catching up with their friends. They also like the fact that staff offer support with their homework.

What does the early years setting do well and what does it need to do better?

- All staff, including the manager, build positive relationships with children. They get to know children well, including their likes and dislikes, and use this information to plan further activities for them. Children enjoy the company of the staff at the club and there is a sense of belonging, which helps to build children's confidence and self-esteem.
- Staff evaluate their practice together as a team. They discuss each session daily and use this information to develop the environment even further. A monthly survey is sent home so that children and parents can have the opportunity to share their thoughts and ideas about the club. Staff use this information in future plans. This gives children a sense of ownership and helps them to feel listened to and respected.
- Parents say that their children enjoy their time at the club and are always happy to attend. They feel confident that any information is passed on to them from teachers about their child's day at school. However, they would like to know more about what children are doing while at the club.
- Staff support children to learn about the importance of healthy lifestyles. Children are provided with daily opportunities to exercise and are encouraged to calmly engage in activities. There are also spaces available to them if they need to rest. Staff support children to follow hygiene rules. For example, they remind children to cover their mouth when coughing.
- Children build on the skills they learn at school. They learn through play and develop their independence, social and physical skills. For example, at snack

time, children independently wash their own hands and then prepare their own snack using knives to spread butter. They then sit happily at a table chatting to their friends and adults.

- Overall, staff act as good role models. They remind children of the club rules and staff expectations, such as not running in the hall or up the stairs. However, staff do not consistently positively reinforce the behaviour they would like to see.
- The manager has a strong vision for the club and values the well-being of the staff and children. Staff say they feel well supported and that there is always someone they can talk to and ask for help. Leaders closely monitor the quality of care and play opportunities staff provide for children. For example, they have regular meetings and yearly appraisals to discuss staff performance. All staff complete regular training and are offered the opportunity to attend a local college to gain new knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete yearly training on how to protect children from abuse or neglect. They have a good knowledge of the signs of abuse and an awareness of their responsibilities. Staff understand the procedures they should follow if they are concerned or feel that a child is at risk from harm. There are effective recruitment and induction procedures in place to ensure staff's suitability to work with children. Risk assessments are effective. For example, staff make daily checks of the environment and the equipment to ensure everything is safe for children to use. They carefully monitor a public footpath which is open nearby.

Setting details

Unique reference number	2579555
Local authority	Greenwich
Inspection number	10239462
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	32
Number of children on roll	87
Name of registered person	Wild-Life Day Camps Limited
Registered person unique reference number	RP535364
Telephone number	07557519566
Date of previous inspection	Not applicable

Information about this early years setting

Tree Tops Breakfast And After School Club At Christ Church CofE School registered in 2019. It is an out-of-school provision located in Shooters Hill. The setting is open Monday to Friday from 7.30am to 8.45am and from 3.15pm until 6.15pm, during term time only. The setting has four members of staff, two of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector

Louisa Parker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a tour with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide for children.
- The inspector viewed the indoor and outdoor environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to the manager, children, parents and staff, and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022