

# Inspection of Mytime Active At St Nicholas C Of E Primary School

St. Nicholas School, School Road, Chislehurst, Kent BR7 5PQ

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Inspection date: 16 June 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Younger children are collected from their classrooms and are excited to attend the club. Information is shared between the club and school to ensure children's needs are met. Older children arrive with their peers, which promotes independence. All children receive a warm and friendly welcome on arrival and settle quickly. Children confidently talk to staff about their day and share their views, which are listened to. Children benefit from an environment of respect and kindness where staff are attentive to their needs.

Children make choices in the activities and play collaboratively with their friends. For example, they build with construction toys and enjoy the challenge of changing transformers to make different figures. Children enjoy listening to stories and participate in craft activities. Staff engage children in meaningful conversations. They discuss the moral of the story, and children talk about their feelings and understand the importance of being kind. This helps children learn respect for their peers and understand that their behaviour can have consequences.

Children behave extremely well. Older children support their younger peers during activities. Staff role model positive behaviour and provide gentle reminders when necessary. Children demonstrate they understand the club rules. They listen well, are very polite and use good manners.

## **What does the early years setting do well and what does it need to do better?**

- Staff at the club have a strong partnership with teachers at the host school. They have worked together throughout the COVID-19 pandemic to ensure safety for all pupils. They regularly share information and are consistent in their approach to behaviour management. This supports continuity between the school and the club and supports the children's well-being effectively.
- All staff are aware of their roles and responsibilities and feel that they are well supported by their manager and the club. They receive regular supervision and complete continued professional development to improve their knowledge and skills. Managers monitor staff practice to ensure the club provides high-quality care and play opportunities for all children.
- Children share their experiences of the club with the inspector. They state that they enjoy attending and feel safe and happy. If they had any concerns, they would talk to a member of staff and use the 'worry monster'. This helps staff to support their emotional well-being. Children enjoy the range of activities and playing with their friends. They feel that their ideas and views are listened to.
- Parents speak highly of the club. They state that their children enjoy attending and the staff are caring and kind. Parents feel that communication is excellent,

and they receive regular feedback. Their children participate in a wide range of activities, and individual needs are supported well.

- Staff are passionate about their roles and actively engage with children during their time at the club. They encourage children to be independent, increase their understanding of diversity and inclusion and to share their ideas. Staff regularly evaluate their practice and seek the views of parents and children to help make further improvements to the service they provide. For example, recent changes to the food menus have promoted healthier choices for breakfast.
- Children have opportunities to make good food choices and learn about healthy lifestyles. They make their own sandwiches for the teddy bear's picnic. Children choose their own fillings and add vegetables to their plates. They know the importance of drinking water and staying hydrated during hot weather and physical exercise.
- Children enjoy taking part in group activities and games. They split into teams and use hockey sticks and balls to knock down skittles. Children count and add their team scores together. Older children support their younger peers. They cheer, provide encouragement and give each other 'high fives'. Staff provide praise and encouragement, which raises children's self-esteem.
- Children participate in a variety of activities that increase their physical skills. They choose equipment and take responsibility for using it safely. Children enjoy challenges such as how many times they can bounce a ball, hula hoop and score goals in the basketball net. Children invite staff to join them, laugh together and show their strong attachments.

## **Safeguarding**

The arrangements for safeguarding are effective.

The club has robust safer recruitment procedures, which ensures all staff are suitable to work with children. Staff use risk assessments and daily checks to ensure the environment is safe and any hazards are removed. Staff deploy themselves around the club areas to maintain ratios and supervise children effectively. All staff have completed safeguarding training, including the 'Prevent' duty. They know the signs and symptoms that may indicate a child is at risk of harm. Staff understand their responsibilities and the procedures to follow if they have any concerns regarding a child's welfare.

## Setting details

<b>Unique reference number</b>	2536554
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10215222
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Mytime Active
<b>Registered person unique reference number</b>	RP524567
<b>Telephone number</b>	0208 323 1769
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mytime Active At St Nicholas C of E Primary School registered in 2019. It operates from St Nicholas C of E Primary School in Chislehurst, Kent. The club is open from 7am to 9am for breakfast club and from 3pm to 6pm for after-school care, term time only. The club employs three members of staff, two of whom hold a childcare qualification at level 3 or above.

## Information about this inspection

### Inspector

Helen Craig

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector carried out a tour of the setting. She held regular discussions with the provider and staff during the inspection.
- The inspector spoke to children and parents and took account of their views.
- The inspector observed the interactions between staff and children throughout the inspection.
- The inspector looked at relevant documentation and checked evidence of staff suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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