

Inspection of Afterschool Chillout

St. Stephens Church Centre, Canterbury Road, Colchester, Essex CO2 7RY

Inspection date:

16 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Weaknesses in safeguarding compromises children's welfare. The manager has failed to ensure all staff have a good understanding of essential safeguarding issues. The manager, who is also the lead practitioner responsible for safeguarding, has also failed to complete child protection training in line with local safeguarding partnership guidelines.

Children thoroughly enjoy their time in the after-school club. They are excited to arrive and explore the activities for the day. Staff know the children well. They plan a wide range of activities to meet the needs and interests of all children. Staff support children's curiosity by encouraging them to try new activities. For example, children who are fearful of bugs place them in magnifying pots. They examine their features with help from staff.

Children demonstrate good manners in the club. They are polite to staff and always thank them for meals and snacks. Children from different schools form close bonds with one another. They chat enthusiastically about their day and engage well with one another in activities. Children are kind to each other, offering support in tasks such as pouring drinks.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure staff receive training on safeguarding. Staff's knowledge of safeguarding issues is not sufficient. Furthermore, the lead practitioner responsible for safeguarding has failed to complete child protection training in line with local safeguarding partnership guidelines.
- The manager completes regular appraisals on staff. This supports her in identifying areas for development in their practice. The manager also conducts regular coaching sessions with all staff. However, she does not assess their knowledge of up-to-date safeguarding issues.
- Children demonstrate high levels of confidence in the club. They engage particularly well with visitors. Children chat enthusiastically about the activities they enjoy at the club. They express how much they will miss the nurturing staff when they change schools.
- The manager works hard to build relationships with the local community. She engages particularly well with the church centre leaders who own the site. These close working relationships allow her to make improvements to her practice and the provision. For example, during the COVID-19 pandemic, she was able to access additional space to support children's safety while at the club.
- Parents are extremely complimentary about staff and the care they provide. They comment on the flexibility of the manager and her team. Parents deeply

value the support staff provide for children, particularly those with special educational needs and/or disabilities. They comment on how their children ask to attend the club for additional sessions.

- Children behave well in the club. They understand the rules and why they are in place. For example, children know to tell staff when they use the bathroom. They understand that staff need to know their whereabouts to support them to stay safe.
- Staff supervise children well during their time at the club. They sit at the craft table and chat to children about their day at school. Staff take every opportunity to engage with children in activities. For example, children ask to play musical statues. Staff are enthusiastic to join in and show off their dancing skills.
- Children are learning about healthy lifestyles. They enjoy a variety of healthy snacks and help themselves to drinks throughout the session. Children enjoy playing various sports in the garden area. Staff encourage children to be physically active in the spacious indoor area. For example, children enjoy playing various team games with their friends.
- The manager and staff work hard to establish close links with the schools they drop off at and pick children up from. Staff and teachers communicate well. They share observations about children's day and pass on information from home. This supports children's emotional well-being.

Safeguarding

The arrangements for safeguarding are not effective.

Staff knowledge of child protection issues is insufficient. The provider has failed to ensure all staff complete essential safeguarding training. Furthermore, the lead practitioner responsible for safeguarding has failed to complete child protection training in line with local safeguarding partnership guidelines. This means children's welfare is not assured. Despite this, staff are aware of the correct process to follow when they have concerns about a child. The manager has robust recruitment procedures in place. This ensures all staff are suitable to work with children. Staff carry out regular risk assessments of the club and supervise children well in all areas.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that the designated lead practitioner responsible for safeguarding completes safeguarding training in line with the local safeguarding partnership guidelines	16/07/2022
ensure that all staff have a sufficient, up-to-date knowledge of safeguarding.	16/07/2022

Setting details

Unique reference number	EY561158
Local authority	Essex
Inspection number	10190952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	28
Name of registered person	Asquez, Denise
Registered person unique reference number	RP548779
Telephone number	07780968863
Date of previous inspection	Not applicable

Information about this early years setting

Afterschool Chillout registered in 2018. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or above, The club opens from Monday to Friday, term time only. Sessions are from 7am to 9am, and 3pm to 6pm.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.
- The inspector took a tour of the club with the manager. They discussed how the club is organised and the play opportunities for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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