

Childminder report

Inspection date:

23 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She understands the importance of children learning through play. The childminder describes the skills that children need to acquire from an early age to help prepare them for the next stage in their education. She understands the importance of providing interesting activities to help children to progress in all areas of learning.
- Children's safety is a priority for the childminder. She has a robust understanding of how to keep children safe. The childminder has an in-depth knowledge and understanding of the different signs of possible abuse or neglect, including radicalisation. She knows how to report any concerns about children's welfare to the relevant authorities. The childminder is proactive in ensuring that her own safeguarding training is up to date. She explains how regular emergency evacuation drills help to ensure children are safe in her care.
- Children have access to thoughtfully designed play areas, both indoors and outdoors. The childminder provides a wealth of resources and a rich and varied curriculum. She is aware of the need to evaluate her practice to help to ensure continuous improvement. She keeps up to date with relevant training and has recently completed extensive training to enhance her teaching.
- The childminder is extremely knowledgeable about teaching children about cultural differences. She understands the needs of families in the local community and knows how to provide an inclusive service. She confidently explains how she will teach children about differences between themselves and others to equip children for life in modern Britain.
- Partnerships with parents are a priority for the childminder. She describes how she will share information regarding children's progress regularly. The childminder explains how she will support parents to continue their child's learning at home. The childminder understands the importance of working in partnership with parents and with other agencies, should children require extra support.
- The childminder has an excellent understanding of how she intends to promote children's positive behaviour. She will support children to learn how to treat and respect each other, such as sharing equipment and being polite.
- Promoting the good health of children is a key focus for the childminder. She recognises the importance of helping children to be physically active and of leading healthy lifestyles. The childminder describes instances where children will visit places in the local community, for example, local shops to buy fruit and vegetables. The childminder feels that activities such as these are important in encouraging children to eat a healthy diet.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY561751
Local authority	Salford
Inspection number	10191454
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Worsley. Her provision operates all year round from 8am to 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Deborah Magee

Inspection activities

- This was the first this was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed how the childminder will deliver educational programmes for early years children, including the activities, experiences and resources she will provide.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022