

# Inspection of Puffins Club

Clyst St. Mary School, Clyst St. Mary, Exeter, Devon EX5 1BG

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Inspection date:

15 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

Children are confident and settled at the club. When children arrive at the clubroom, they quickly settle into the familiar routine and there is a hive of chatter about their school day. Children share and talk about the different character cards they have collected and brought from home, inviting each other to compete in a friendly game. They are happy and enjoy attending the club. They build close relationships with staff and make friendships with children of different ages who also attend the school. Children independently choose what they would like to do. They can access a wide range of resources and activities which complement their day at school. Children have plenty of opportunities to play cooperatively. For example, they organise a game of football, which staff join in. This helps to support children's physical development and builds on their social skills successfully.

Staff have high expectations of children's behaviour. Children behave well. They share resources well and respect each other's opinions. Children are polite and well-mannered. They are kind and caring. For example, they encourage each other during a game of hide and seek.

### What does the early years setting do well and what does it need to do better?

- Children have access to a spacious outdoor area, where they play football and active games. Children show they understand the good behaviour that is expected of them. All children at the club interact calmly and politely with each other and staff. They show a good understanding of the club rules and follow them well. Children are confident to share their views. They say how much they enjoy attending and what they like to do.
- Staff encourage children to be independent. When children arrive at the club, they are encouraged to put their belongings away tidily and follow good hygiene routines, such as washing their hands before having their snack. They take responsibility for themselves and wash their plates afterwards before going outside to play. Staff engage children well in conversation about healthy eating as they share a savoury and fruit snack.
- Staff know the children well. They understand their individual personalities and what makes them unique. This includes their likes and dislikes. This helps staff to plan activities that they know will keep children interested in their play experiences.
- Children contribute their ideas for activities and are very much involved in what happens at the club. They each contribute their ideas for 'acts of kindness', such as 'playing with their friends nicely' and 'friends and no enemies'. This helps children to feel secure and gives them a strong sense of belonging and ownership.

- Partnerships with parents are good. Staff ensure that they communicate well with the parents and let them know about what their children are doing. This helps to ensure that children continue to feel safe, secure and happy. Staff communicate well with the teachers at the school. They have regular meetings to ensure they have the most up-to-date information to be able to support children and meet their individual needs effectively when attending the club.
- Staff evaluate their practice together effectively. They talk about what children enjoyed and what they could change next time. The staff are extremely child-led, and the activities they develop are from children's ideas. For example, children make different food items from felt, which they use to have a pretend picnic.
- There are thorough vetting and recruitment procedures in place to ensure that staff are suitable to work with children. Staff keep their knowledge up to date. They use their experience of working in one of the provider's nurseries during the day to broaden their knowledge. This helps staff to raise the quality of their interactions with children and provide a good range of experiences at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a secure knowledge of child protection issues. They understand safeguarding and child protection policies. This includes recognising the signs or symptoms which may indicate that a child is at risk of harm. Staff know what to do if they have a concern about a child in their care. They know who to contact if they had a concern about a colleague. Staff complete thorough risk assessments to help ensure that children are safe. Staff monitor and review any accidents which happen at the setting to help them minimise any risks.

## Setting details

<b>Unique reference number</b>	EY300231
<b>Local authority</b>	Devon
<b>Inspection number</b>	10126136
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Puffins of Exeter Ltd
<b>Registered person unique reference number</b>	RP525259
<b>Telephone number</b>	07860 809426
<b>Date of previous inspection</b>	27 April 2015

## Information about this early years setting

Puffins Club registered in 2004. It operates from Clyst St Mary, near Exeter. The club is open during school terms from 3.30pm to 6pm. The club employs two members of staff who hold relevant qualifications.

## Information about this inspection

### Inspector

Michelle Heimsoth

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The operations manager and the inspector completed a tour of the premises. They discussed the play opportunities for children and observed the interactions between children and staff.
- The inspector sampled a range of documents.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector spoke to parents and read their written feedback and took account of the views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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