

Childminder report

Inspection date: 15 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very settled due to the wonderfully warm relationships they have with the childminder and her husband. The adults both take delight in the children's developing personalities and their progress. They talk with pleasure about when children took their first steps and the new words they can say. The childminder follows children's routines and interests. She is vigilant in keeping children engaged with interesting activities. This helps them to make consistently good progress. Children behave very well because they feel safe and secure with the childminder.

The childminder supported key workers with their childcare needs during the COVID-19 pandemic. She recognised the importance of keeping groups small. This minimised the risk of cross infection during difficult times. This approach continues to provide a high level of one-to-one care and education to the children in her care. Parents are very pleased with the homely care provided. They also comment on the huge progress their children have made at the childminding setting.

What does the early years setting do well and what does it need to do better?

- Children become confident and engaged learners. They clap their hands joyfully when they find their favourite book, or when the childminder gets the big dolls' house out. The childminder encourages children to finish a book and to put all the jigsaw pieces back in. They learn to concentrate and persevere at a task.
- The childminder supports young children's early language very well. She repeats key words within a sentence so that they can copy the sounds. Children joyfully practise their developing skills. They enjoy the feel of a new sound and practise lots of new words. The childminder helps children to string several words together. Children often spontaneously sing their favourite part of the songs and action rhymes that they know.
- The childminder has done a lot of training over the years. She now prioritises important training such as paediatric first aid and safeguarding. She updates her knowledge through her membership of a childminding organisation. This means that she keeps up to date with any changes to guidance and continues to look for ways to improve what she offers.
- Children thrive on the praise and encouragement they receive. For example, they draw even more circles when the childminder says that they are good at drawing circles. Children learn to say 'please' and 'thank you' and are developing pleasant table manners.
- The childminder promotes the children's good health. Children wash their hands before eating and after having their nappy changed. They go happily to have their nappy changed. Children learn about the importance of cleaning their teeth. They enjoy playing with the pretend dentist kit and sharing a book about what happens when they visit the dentist. They show that they know how to put

toothpaste on the brush and 'brush, brush brush'. Children are reminded to drink their water regularly. This keeps them hydrated as they play.

- Children enjoy being active out in the fresh air. They develop their strength and coordination as they learn to pedal the tricycle. They throw and catch a ball with increasing skill. Children enjoy playing with the sand and water. They like making the windmills in their sandcastles go round.
- The childminder knows precisely what children enjoy and what they are good at. There is a good range of activities and resources. However, these do not always fully match children's specific key interests and aptitudes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder talks with interest about what she has learned on recent safeguarding training. She understands the signs that a child might be at risk of harm. She keeps all related information carefully filed. This would help her to secure support for children and their families in a timely manner. The childminder helps children to understand about their own safety. She guides them to go up and down the stairs carefully, without hindering their confidence. This helps to keep children safe at the childminder's house and away from the setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider children's individual interests and aptitudes even more deeply when planning activities and resources to support their continued learning.

Setting details

Unique reference number	EY276698
Local authority	Sheffield
Inspection number	10073316
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	30 June 2016

Information about this early years setting

The childminder registered in 2004 and lives in Handsworth, Sheffield. She operates all year round from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector saw all areas of the premises that are used for childminding.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- Discussions were held with the childminder about how she organises the provision and about her intentions for children's learning and development.
- The inspector spoke to parents, read their written testimonials and took their views into account.
- The inspector looked at a sample of documents required for the safe and effective management of the provision. This included training certificates, suitability checks and information about the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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