

Inspection of Into-Play @ The Quays

24 Llanthony Road, GLOUCESTER GL2 5HQ

Inspection date: 15 June 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children thrive in this nursery, which provides an environment centred around their interests. Older children excitedly engage with the cars and garage. Staff weave mathematical language into the play by labelling the resources with numbers and asking the children to match the numbers. They ask how many children can find.

Children are safe and secure and have good bonds with their key person. The youngest children enjoy cuddles with them when they need reassurance. Older children are confident to ask for help when they need it. Staff promote independence. The youngest children serve their own snack and are encouraged to make choices. Older children confidently access the toilet area and are given the opportunity to choose their own activities.

All children display very good behaviour. The youngest children giggle together at the snack table when they notice each other's milky faces. Older children say 'please' and 'thank you' at mealtimes. They take turns with their friends independently during play in the sandpit. Children share their tools with each other and work together to build sandcastles. They praise each other when they successfully create structures with sand.

What does the early years setting do well and what does it need to do better?

- The manager and staff know the children well. They are aware of children that need extra support and work closely with outside agencies and parents to ensure they receive the best individualised learning opportunities. Funding is used effectively to give children sessions at nursery all year round. As a result, they make good progress from their starting points.
- There are good partnerships with parents. They report on how happy their children are at the nursery and of the progress they have made. Parents speak highly of communication from staff in person and the additional information they receive on the app.
- Staff provide an environment that is rich with language. Older children use their senses explore the 'mini-beast' sensory tray. Children intently engage when staff talk to them about the 'beetle' and explain that it has a hard shell to protect it from predators. They go on to discuss the 'scorpion' and how its claws are used to catch prey. Children then introduce these words and facts in their role play. However, on occasion, staff do not always promote discussions with the younger children and give them sufficient time to process and respond.
- The manager and staff deliver a high-quality curriculum that is centred around children and their interests. They regularly assess what children are learning and what they know already during their play and interactions. This ensures that learning has been embedded and children are ready for their next steps.

- The youngest children are learning to communicate. They engage with music and signs during their 'hello' song. Children sign their names and use them throughout their day to request 'more' and say 'thank you' at the end of snack time. As a result, they are becoming confident communicators.
- Staff plan activities to incorporate children's interests and next steps for learning. Children in the garden make 'sausage and mash' for their friends at the outdoor kitchen. They collect stones for the 'food' and put it all in the 'microwave', then eagerly serve it to their friends. Staff ask children what food they like at home, encouraging them to recall. However, staff do not always use what they know about children to plan activities that are appropriate for their level of development. Children can then become quickly distracted from the activities.
- Children confidently explore the outdoor area and develop their physical skills. They run, jump and ride scooters and bikes around the large space. Young children work together to collect balls for the large ball run. They watch the balls fall and catch them at the bottom. Staff skilfully extend play by introducing counting the balls. Children then excitedly count the balls as they go down the ramp to see how many they have at the end.

Safeguarding

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children to play and learn. The manager and her staff have a good knowledge of safeguarding and what they need to do should they need to report a concern. All members of staff are aware of how to escalate concerns if they are not followed up correctly. They are aware of their role to keep children safe and can identify symptoms which may be indicators that a child could be at risk. The managers have a good recruitment process and monitor ongoing suitability to help ensure staff are safe to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff use what they know about the children to carefully plan activities so the youngest children can engage successfully
- consistently promote discussions with the younger children, giving them time to process and respond with their own thinking and ideas.

Setting details

Unique reference number	EY451292
Local authority	Gloucestershire
Inspection number	10210408
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	77
Name of registered person	Into Play Limited
Registered person unique reference number	RP531843
Telephone number	01452 413131
Date of previous inspection	27 October 2016

Information about this early years setting

Into-Play @ The Quays is one of three nurseries run by Into Play Limited. It registered in 2013 and is situated in Gloucester. The nursery opens each weekday from 7.30am to 6pm for 51 weeks of the year, except for bank holidays. It employs 13 members of staff who work directly with the children. Of these, seven hold childcare qualifications at levels 3 to 6. The nursery receives funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector about what they enjoy doing at nursery.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022