

Inspection of Busy Bees Day Nursery at Telford Priorslee

Priorslee Avenue, Priorslee, TELFORD, Shropshire TF2 9NR

Inspection date: 14 June 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Children enjoy their time at this warm and welcoming nursery, and develop a positive attitude towards learning. Babies and toddlers are relaxed and smile when they see familiar staff, and look to them for reassurance and cuddles. They confidently explore their play area and choose to join in activities that engage their interest well, such as the dolls' tea party. Together with staff, babies sing songs, clap their hands and join in with action rhymes. Older children enjoy physical activities. They laugh excitedly as they stoop, stretch and run on the spot during exercise sessions. Babies develop their mobility as they confidently 'cruise' along while holding onto low-level furniture.

Children develop high levels of independence. They pour their own drinks and help themselves to paper towels to clear up any spills. Children show high levels of maturity and confidence in being assertive in appropriate situations. For example, when taking part in a group activity, a child says politely to another child, 'Excuse me, but you're in my space' when someone tries squeeze in too close. All children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points. Children acquire the skills and attitudes they need for future learning.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to ensure significant improvements and have addressed all the actions raised since the last inspection. Extensive training and support have been put in place to ensure that staff have the knowledge they need to fulfil their roles and provide good-quality teaching. Leaders have a secure understanding of the strengths of the nursery and areas for improvement.
- Leaders have devised a well-sequenced curriculum that covers all areas of learning and is understood and implemented by all staff. Children are provided with an array of stimulating activities and experiences, indoors and outdoors, that match their interests and learning needs. Support for children with SEND is a strength of the nursery. Staff work closely with other professionals to ensure these children receive the support they need. Activities are sensitively adapted to ensure inclusion.
- Leaders monitor staff practice effectively. They carry out regular observations of teaching to ensure that it is consistently good. The well-being of the staff is very important to the management team, and staff report that they feel well supported. Staff are good role models who have high expectations for children's behaviour. Children behave well.
- Parents are very happy with the nursery. They comment on the good progress their children make. Parents receive regular information about their children's

learning and suggestions on how this can be further enhanced at home.

However, staff do not always fully support parents to help accelerate children's acquisition of toileting skills at home.

- Babies are fully absorbed as they experience the feel of the sand between their fingers. Young children develop their creativity as they explore the sounds musical instruments make. They use their imagination when they move vehicles around the playmat and develop their physical skills as they use large tweezers to collect play insects from the sand.
- Staff promote children's language and communication skills well. Consequently, children are confident communicators who answer questions with thought and offer their own ideas and opinions. Children learn about healthy lifestyles. Staff introduce discussions on foods that are good and not so good, and the impacts on their bodies and teeth. Children's learning is further enhanced as they help to grow tomatoes and strawberries.
- Staff provide children with a variety of opportunities to make marks and develop their small muscle skills, in readiness for future writing. Babies are encouraged to squeeze sand. Toddlers use chunky brushes that they can hold easily. Pre-school children demonstrate good pencil control as they write letters of their name. Throughout the nursery, children count, recognise shapes and learn about capacity. However, on occasions, staff do not always support children to extend their understanding of mathematics, to challenge them further.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff know the possible signs of abuse and neglect. They are clear about the procedures they must follow in the event of a concern about a child in their care. Robust recruitment procedures are in place to ensure that staff are suitable to work with children. Children develop a good sense of how to stay safe. For example, they learn to use knives safely to cut different fruits. Risk assessments and daily checks of the premises and resources are carried out to help to ensure that the environment is safe for children to play in.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- work more closely with parents to share strategies to help accelerate children's acquisition of toileting skills
- support children to extend their understanding of mathematics to challenge them further during play and routines.

Setting details

Unique reference number	208218
Local authority	Telford & Wrekin
Inspection number	10221196
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	108
Number of children on roll	159
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Telephone number	01952 201727
Date of previous inspection	12 January 2022

Information about this early years setting

Busy Bees Day Nursery at Telford Priorslee registered in 2009. It is one of a number of settings operating under the Busy Bees chain. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications, including one who holds a level 5 qualification and one who holds a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Karen Laycock
Jacqueline Coomer

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The manager and the inspectors completed a learning walk to understand how the setting operates and how the curriculum is organised. The manager and the lead inspector carried out a joint evaluation of activities together.
- The manager and the inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors held discussions with the manager, area director and staff throughout the inspection. They looked at relevant documentation, including qualifications and first-aid certificates, and viewed evidence of the suitability of those working with children.
- The inspectors took account of the views of parents spoken to on the day. They also spoke to children about their experiences in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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