

Childminder report

Inspection date:

7 June 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children are mostly very happy and settled during their time with the childminder and her assistant. Babies snuggle happily with the childminder as they doze off to sleep. They develop warm trusting relationships with the childminder and her assistant. Children who have not been attending for long look to her for reassurance when they are suddenly feeling unsure. However, there are times when children become unsettled. This is sometimes as they wait for snack to be prepared, or when they need to be more active.

On the whole, children play well together. The childminder and her assistant help children to take turns to push the buttons on the baby walker or other toys. Children are interested in the resources available and they help themselves to those at ground level. Older toddlers confidently ask to be lifted up. This helps them to choose something off a higher shelf that is more appropriate for their level of development.

The childminder did not provide care for children during the COVID-19 pandemic. She put procedures in place for them to return safely to the setting, to minimise the risk of cross infection. However, the childminder's and her assistant's paediatric first-aid certificates expired during the pandemic. They did not renew their certificates when restrictions were lifted. This is a significant breach of requirements and compromises children's safety.

What does the early years setting do well and what does it need to do better?

- The childminder does not review her practice well enough to identify her own professional training needs or how to improve children's experiences. The childminder and her assistant have not maintained their paediatric first-aid certificates. This is a significant breach of requirements and compromises children's safety. However, the childminder has addressed one recommendation raised at her last inspection. She now calmly allows young children enough time to respond when she is talking to them.
- The childminder does not always provide physical play, indoors or outdoors, when children need to be active. Children play outside every day. However, the childminder admits that this is sometimes not until late afternoon. This means that the more active children are asked several times not to jump on the sofa, play under the cushions or throw the balls. At times, the lack of fresh air and exercise has an impact on children's behaviour and well-being.
- Children enjoy books and stories. They sit comfortably on the childminder's or the assistant's lap. They point at the pictures and enjoy the different textures and sounds. The childminder and her assistant help children to repeat single words and they encourage babies to babble. The childminder encourages

children to use the words they know rather than pointing to what they want. Some children's language is not yet as clear as it could be.

- Children enjoy painting and are proud of the praise which they receive for their efforts and results. Parents say that they are pleased that their children bring so much of their creative work home. However, the childminder is not always clear to parents about how this supports children's progress or how parents could support this learning even further at home.
- Children's health is managed appropriately. Children learn to wash their hands before eating and after painting. Nappy-changing procedures are appropriate and minimise cross infection. The childminder and her assistant help children to blow their noses.
- Children enjoy fresh fruit at snack time. The childminder makes sure that the pieces are small enough for them to manage. Children eat their sandwiches provided for lunch and develop pleasant table manners. Babies snuggle happily with the childminder as they have their bottle.
- The childminding premises are secure and the resources are safe for young children to use freely.
- Children enjoy the activities provided. Babies have fun shaking instruments and exploring toys with their mouths. Toddlers are helped to persevere as they thread string through bobbins. At times, the childminder and her assistant support children's learning and development well. Parents say that their children are well prepared for their transition to nursery.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder and her assistant understand their roles and responsibilities in keeping children safe. They know the signs that may indicate a child is at risk of harm. The childminder and her assistant understand the procedures to follow and who to contact if they are concerned about a child's welfare. The childminder is also aware of issues that affect families at difficult times and how these can have an impact on children's welfare. She closely monitors sleeping children to make sure that they sleep safely. The childminder and her assistant have not maintained their paediatric first-aid certificates. This is a significant breach of requirements.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that at least one person who is on the premises when children are present renews their paediatric first-aid certificate as soon as possible	29/07/2022
review daily routines, indoors and outdoors, to establish what unsettles children and how improvements can be made to support their well-being and behaviour.	30/09/2022

To further improve the quality of the early years provision, the provider should:

- be more clear to parents about what children are learning through the planned art and craft activities, particularly in relation to their language skills, so that this can be mirrored at home.

Setting details

Unique reference number	313380
Local authority	Kingston Upon Hull City Council
Inspection number	10229414
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 January 2017

Information about this early years setting

The childminder registered in 1997 and lives in Hull. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant, who holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children taking part in a range of activities indoors.
- The inspector saw all areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of care and education, and assessed the impact this has on children's learning, development and welfare.
- Discussions were held with the childminder about how she organises the provision and about her intentions for children's learning and development.
- The inspector looked at a sample of required documents. This included training certificates, suitability checks and information about the children.
- The inspector spoke to parents on the telephone and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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