

Inspection of Parsonage Farm Day Nursery Limited

Parsonage Day Nursery, Church Street, Ticehurst, WADHURST, East Sussex TN5
7DL

Inspection date: 14 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceptionally safe, happy and inspirational nursery. From the moment they arrive, children are busy and highly engaged with exciting and stimulating activities. The extremely nurturing and welcoming staff ensure every child's needs are precisely met. This means children quickly settle and are soon focused and playing with their favourite toys and friends. Children form very strong emotional bonds with staff.

Children's behaviour is exemplary. Staff expect children to show kindness and consideration for others. Children are polite and extremely friendly. They show excellent social skills when they welcome visitors into the nursery, such as by introducing themselves. Older children demonstrate sophisticated and well-developed strategies for negotiating and sustaining play with one another. For instance, during imaginative play they listen to one another and develop one another's ideas to create complex stories and games.

Children are highly curious and extremely motivated. They instinctively use resources to explore and experiment. For instance, babies push toy cars through paint. Older children use bricks and planks to copy and re-create Bodiam Castle. All children demonstrate high levels of focus and attention. They develop excellent thinking and problem-solving skills when they talk about their plans and ideas with receptive and enabling staff. Children acquire the skills they need to be excited, curious and inquisitive life-long learners.

What does the early years setting do well and what does it need to do better?

- Leaders are fully focused and determined to provide outstanding care and education for all children. They provide excellent professional development for all staff to maintain and improve their skills and knowledge. Leaders persist in securing any extra support children need, including for those with special educational needs and/or disabilities. This helps all children to improve and progress with their learning and development.
- The curriculum is precisely sequenced to provide all children with the skills they require. Every area of children's learning has been carefully considered and the curriculum designed to support their individual needs and interests. Children access a plethora of exciting, stimulating and inviting activities, indoors and outdoors.
- Teaching is superb. Staff are excellent at explaining, modelling language and encouraging children to persevere. For instance, while children draw, staff help them describe what they are doing, to extend their imagination and skills.
- Children's communication and language skills are excellent. Babies learn sounds and rhythms to support their growing language skills. Children use sophisticated

and more complex sentences to describe their thoughts and ideas. For instance, they describe their plans in detail while they build with construction toys. Children remember new words they have learned, such as caterpillars making 'cocoons' and chicks hatching in the 'incubator'.

- The inspirational outdoor space is carefully designed to help extend children's physical skills. The environment provides children with exciting challenges. For instance, children competently walk on low stilts or climb up and slide down the steep mound. Staff plan sensory and messy activities, such as water, digging and paint, to extend outdoor learning. Children consolidate their skills when they join in with ballet and yoga.
- Children show excellent listening and attention when they share books with staff. Babies and young children demonstrate their knowledge of books. For example, they love to look at the books of photographs that staff make about their families. Older children predict and help to tell familiar stories.
- Staff skilfully help children to become fully independent and capable of looking after their personal needs. Staff ensure children understand the benefits of healthy lifestyles, such as eating a balanced diet and taking exercise. Babies' routines are precisely tailored to their own specific needs. This helps to create continuity in their care and strong bonds with staff.
- Parents cannot praise the nursery highly enough. They respect the attention all staff give to their children and the bonds they form with families. Parents enjoy supporting children's learning at home, as well as in the nursery, and they regularly share information with staff. Parents are highly impressed with the efforts staff made to keep everyone safe and healthy during the COVID-19 pandemic.
- Staff enrich children's knowledge and broaden their experiences. For example, children excitedly talk about visits from local fire and police officers to support their understanding of different occupations. Children understand how they are similar and different when they play with resources that reflect the diversity of the nursery and modern Britain. Children's cultures and the languages they speak are valued and celebrated.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have excellent knowledge of how to keep children safe. There are robust recruitment and induction procedures in place to ensure the suitability of all staff working with children. Staff know the signs and symptoms of abuse and neglect and act swiftly to refer their concerns. Information is shared appropriately with other professionals when required. Staff understand how to help children stay safe when they are in the community, for example by helping them manage risks when they play. Staff share information with parents about other safeguarding issues, such as keeping children safe when they use the internet.

Setting details

Unique reference number	EY276134
Local authority	East Sussex
Inspection number	10108564
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	71
Name of registered person	Parsonage Farm Day Care Nursery Limited
Registered person unique reference number	RP910991
Telephone number	01580 201263
Date of previous inspection	19 September 2013

Information about this early years setting

Parsonage Farm Day Nursery registered in March 2004 and is in Ticehurst, East Sussex. It is open all year round, from 8am to 6pm from Monday to Thursday, and from 8am to 5pm on Friday. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 17 staff employed in the nursery, of whom 12 hold appropriate childcare qualifications ranging from level 2 to level 6. The manager holds a level 3 qualification.

Information about this inspection

Inspector
Alison Martin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke with children, staff and some parents during the inspection and took their views into account.
- The manager and the inspector carried out a joint inspection of a group activity.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022