

# Childminder report

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Inspection date:

16 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy a safe and welcoming space to relax after a busy day at school. They are happy and arrive at the childminder's home eager to join in with the activities on offer. Children have access to a wide range of resources and choose what they would like to do. The childminder rotates what is on offer to keep things fun and exciting for children. Children show they have secure relationships with the childminder, her assistant and each other. They play cooperatively together and are keen for the childminder and her assistant to join in with what they are doing. Children play games, enjoy drawing and test out their own thoughts and ideas as they make a car track. They show a great deal of determination and perseverance to complete tasks of their own choosing.

Children are well behaved and very polite. They are aware of the childminder's expectations and listen carefully when she asks them to do something. For example, children follow the procedures in place for walking to and from school safely. They wear high-visibility vests, walk with partners and learn how to cross the road safely.

## **What does the early years setting do well and what does it need to do better?**

- Children are social individuals with good communication skills. They share their experiences with the inspector; telling her about their home life and what they like about the childminder's setting. Children say they like drawing and eating lots of healthy snacks like watermelon and dragon fruit.
- The childminder and her assistant know the children they care for very well. They confidently describe children's individual personalities and what they like to do. The childminder incorporates children's interests into the activities that she provides. For instance, children enjoy building with bricks, which are always available for them to add to their creations throughout the week. However, the childminder is so keen for children to have a go at everything on offer that she sometimes interrupts their free play.
- Children's health and well-being is promoted well. Children have access to fresh water and fruit for snack after school. They help themselves to what they would like to eat. This helps to promote children's independence.
- Children have plenty of opportunities to be active and get fresh air each day. The childminder makes use of the school playground and local area to provide children with space to run, climb, balance and explore. Children enjoy weekly visit to the local woods where they collect sticks, play in the stream and build dens.
- The childminder has excellent relationships with the local school that children attend. She shares information with class teachers about children, including

what they are learning and how she can further support this in her setting. The childminder works closely with the headteacher of the school to provide support to children and families.

- Partnerships with parents are strong. The childminder chats to parents when they collect their children and passes on any messages from school. She shares what children are doing in her setting verbally and through regularly sending photographs and messages home.
- Parents are very happy with the setting and the service that the childminder provides. They say the childminder is welcoming, supportive and approachable. They say that their children are happy to attend and get involved in a range of activities and experiences.
- The childminder keeps her practice up to date and supports her assistant to do the same. She regularly reads any updates in legislation and refreshes her knowledge through completing mandatory training. The childminder is currently updating her Healthy Early Years Status through the local authority.
- The childminder reflects on her setting and the experiences that she provides for the children. She asks children and parents for their thoughts and ideas on how she can improve.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps the children in her care safe. She undertakes regular checks of the indoor and outdoor environment and removes any potential hazards. The childminder teaches children about keeping themselves safe. For example, children learn about sun safety and how to cross the road safely when walking to and from school. The childminder and her assistant have good safeguarding knowledge, including about female genital mutilation, radicalisation and county lines. They are aware of their responsibility to keep children safe and know what signs might indicate a child is at risk of harm. They understand the correct procedures to follow and who they should contact if they have any concerns about a child's safety or welfare.

## Setting details

<b>Unique reference number</b>	EY336158
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10073686
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	27
<b>Date of previous inspection</b>	17 February 2016

## Information about this early years setting

The childminder registered in 2006 and lives in Sheffield. She operates term time only, from 7.30am until 9am, and 3pm until 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She works with an assistant.

## Information about this inspection

### Inspector

Clare Cotton

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed all areas of the childminder's home used by the children and discussed the safety and suitability of the premises.
- The inspector held a meeting with the childminder and spoke to her assistant at appropriate times during the inspection.
- The inspector sampled documentation, including suitability checks of people living and working in the household and first-aid certificates.
- The inspector spoke to a parent during the inspection to take account of their views.
- Children interacted with the inspector during the inspection and talked about what they enjoy doing at the childminder's home.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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