

Inspection of Wesleyhall CC

76 Hartington Road, Leicester LE2 0GN

Inspection date:

14 June 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised. This is because leadership and management are weak. Risk assessments are not used to identify and remove hazards. Furthermore, not all staff have a sufficient knowledge of safeguarding. This means children's welfare is not consistently supported. Although the manager offers regular supervision to staff, he does not use this time to identify appropriate coaching and support their development needs.

Children play, are clearly happy and enjoy their time at the setting. However, the manager does not understand how to implement an effective curriculum to ensure children are supported to make the progress they are capable of. The activities offered do not sufficiently challenge or enable them to build on what they already know and can do. Therefore, the children do not consistently make appropriate progress. Despite this, the staff interact well with children and offer some worthwhile activities to support their development. When children see a ladybird, staff help them to understand how to handle this and not to 'be rough' with it. Children show wonder and awe as this climbs up the arm of the member of staff and gasp as it flies off into the sky.

Children behave well. Older children confidently approach visitors and want them to join in with their play. They learn the expected behavioural boundaries and staff continually support and praise children who are learning to share and take turns.

What does the early years setting do well and what does it need to do better?

- The manager does not ensure that risk assessments extend to all areas of the premises. Therefore, some hazards, such as bricks, garden waste and cat faeces, in the garden remain accessible to children. This places them at risk of harm.
- Some staff are not secure in their understanding of the whistle-blowing policy. They do not consider the importance of sharing information with outside agencies should they have a concern about a member of staff. Furthermore, some staff do not have a grasp of safeguarding aspects, such as female genital mutilation. This may delay appropriate action being taken should there be a concern regarding a child's welfare.
- The manager does not have a clear understanding of the early years curriculum or of how this should be delivered. This impacts on his ability to provide a broad curriculum to help children make the progress they are capable of. That said, staff know the children well and ensure that they have some opportunities for learning. Occasionally, teaching is appropriate and positive. However, most learning that does occur is incidental.
- The manager does not use additional funding, such as the early years pupil

premium, to support the individual children who receive this. He does not understand that this funding should be used to help bridge any gaps in learning and development. This means funding is not used appropriately to help every child make progress.

- The manager offers support meetings with staff to discuss any issues or concerns they may have. However, this time is not used to help identify gaps in staff knowledge or practice in order to develop and improve their skills and knowledge further. As a result, gaps in teaching practice are not recognised or addressed to help improve the provision for children.
- Recruitment procedures are in place to ensure that staff are vetted appropriately. However, the manager does not have all the necessary documentation accessible, such as references, for some staff. Therefore, it is not clear if all staff are suitable to work with children.
- Parents speak well of the setting. They believe their children are making progress in their learning and that the staff are kind and caring. Parents comment that staff work well to help their children settle when they first start and allow them to bring comforters from home to support this transition. However, documentation, such as policies and procedures, is only available to parents in English. This means that parents who do not read or speak English are not aware of the setting's policies and procedures.
- The manager and staff recognise that some children have less opportunities to play outdoors or have access to play spaces. Therefore, the outside playground and hall are used as much as possible. This allows children to practise their physical skills and get appropriate fresh air and exercise. Children are supported to develop their physical skills appropriately. They climb steps up the ladder to the slide and enjoy gliding down to the bottom. Staff support less confident or younger children to have a go at this task. Older children show good control as they use peddles on bikes to move forwards and backwards.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff do not consistently complete risk assessments of the outdoor environment which leads to children being exposed to hazards. The manager has not ensured that all staff have a secure understanding of the setting's safeguarding policy. Some staff do not understand the correct procedures to follow in the event of an allegation being made against a staff member. Furthermore, not all staff understand some aspects of safeguarding, such as female genital mutilation. However, all staff know how to refer concerns about a child's welfare should they need to. The manager has not ensured that all documentation regarding staff suitability is accessible and available for inspection. These breaches do not assure children's safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and

Childcare Register the provider must:

	Due date
ensure risk assessments identify and minimise potential hazards, with particular regard to garden waste, broken items and bricks in the outside area	28/06/2022
ensure staff know and understand what steps to take should they be concerned that a member of staff has harmed a child and develop their knowledge and understanding and identification of safeguarding issues, such as female genital mutilation	28/06/2022
ensure the manager has a clear understanding of how to provide children with an appropriate and effective curriculum, which takes account of their interests, individual needs and next steps in learning	12/07/2022
help staff understand what they want children to learn, so that activities provided are aimed at building on what children know and can do across all areas of their learning and development	12/07/2022
ensure that any additional funding, such as the early years pupil premium, is used appropriately	28/06/2022
ensure appropriate supervision arrangements for all staff are implemented to identify gaps in teaching and support their ongoing development	12/07/2022
ensure that all required information and documentation about the vetting processes used to assure staff's suitability are consistently maintained, this includes references sourced for all staff	28/06/2022

ensure policies and procedures are available to all parents and carers, including those who speak English as an additional language.	28/06/2022
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Setting details

Unique reference number	226887
Local authority	Leicester
Inspection number	10106701
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	28
Name of registered person	Wesley Hall Community Centre Ltd
Registered person unique reference number	RP907720
Telephone number	0116 2626000
Date of previous inspection	16 September 2015

Information about this early years setting

Wesley Hall CC pre-school registered in 1993 and is located in Wesley Hall Community Centre, Leicester. The setting opens Monday to Friday from 9am until 12 midday and then from 1pm until 4pm during term time only. The setting employs three members of childcare staff, all of whom hold early years qualifications at level 2 and 3. The setting is in receipt of funding to provide free early education to children aged two-, three- and four-years-old.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together to discuss the pre-school's intention for children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with children and staff during the inspection.
- The manager and inspector carried out a joint observation together.
- The inspector reviewed relevant key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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