

# Childminder report

Inspection date:

24 June 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not Met (with actions)



## Summary of key findings

#### This provision meets requirements

- The childminder attends regular training to update her knowledge. She has recently attended training on the changes to the early years foundation stage (EYFS). She makes sure her first-aid training is kept updated as well as safeguarding. The childminder recognises that she needs to make sure she understands the current expectations in order to meet children's needs.
- The environment is welcoming and well resourced. The childminder has a range of toys and equipment to meet the needs of all ages of children. The resources are organised in easily accessible units to allow children the opportunity to choose freely.
- The childminder's garden is secure and provides space for children to play group games. The childminder explains how she supports children to develop their physical skills as well as their social skills. She supports children to learn the rules of group games and taking turns.
- The childminder has rules in place to help support children's behaviour and attitudes. She explains that she asks the children what rules they would like in place to encourage them to think about boundaries. The childminder explains that children remind each other of the rules, such as sitting down when they are eating.
- The childminder understands how to identify the signs of abuse. She understands how to refer any concerns she may have to the local safeguarding partners. The childminder knows how to respond to any allegations made against her or a household member. She understands all areas of safeguarding including the 'Prevent' duty. The childminder has risk assessed her provision and ensures it is safe for children.
- The childminder knows how to promote children's independence. She understands the importance of encouraging children to do things for themselves in preparation for going to school. For example, going to the toilet and washing their hands independently.
- The childminder understands the learning and development requirements of the EYFS and has recently attended update training. She knows how she can support children's language development, particularly children who speak English as an additional language. The childminder knows she needs to monitor children's development and must share children's progress with their parents.
- The childminder plans to take children out on outings to the local park, where they can learn about the community. She understands the need to carry out risk assessments to ensure children's safety.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY439874
Local authority	Kent
Inspection number	10136718
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 11
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 July 2015

## Information about this early years setting

The childminder registered in 2012. She lives in Tunbridge Wells, Kent.

## Information about this inspection

#### Inspector

Pippa Clark

#### **Inspection activities**

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector sampled documentation such as certificates, policies and children's information.
- The inspector held a discussion with the childminder about her safeguarding knowledge.
- The inspector viewed the premises to ensure they are safe and secure for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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