

Inspection of Playhouse Nursery

190/192 Fenside Avenue, Styvechale, Coventry, West Midlands CV3 5NJ

Inspection date: 14 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident when arriving at the setting. They have good friendships and are able to talk to their peers and staff about their own experiences outside of the nursery. Children have a good understanding of routines and have respectful interactions with each other.

Children benefit from the staff's consistently positive interactions with them at nursery. They are confident to share their interests and explore the wide range of resources that are available to them. For example, pre-school children are able to test out their skills on the climbing structure in the garden area and younger children have fun exploring the sand and sensory planting area. Children get to know the staff well and form positive relationships that help them feel safe and happy. Babies smile when staff talk and sing to them. They are comforted when they are tired and snuggle with staff when waking from their nap.

Staff value the importance of social interaction during mealtimes. Children of mixed age groups enjoy sharing stories of adventures they have had with their families and delight in telling staff and friends. For example, children excitedly talk about seeing dinosaurs at the zoo, while others compare their recent trips to the beach.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management team has provided staff training and resources to develop experiences for children that will encourage them to notice the marks that they make. Staff provide the children with the opportunity to create marks using sticks in mud and sand, or dinosaurs in cooked rice to make prints.
- Parents speak highly about the setting and say that staff are friendly and supportive of their children's development. Parents receive daily verbal feedback about their child's day and children have good bonds with their key person. Progress on children's development and next steps are regularly shared by the key person with children's parents.
- Children with special educational needs and/or disabilities and those who speak English as an additional language have their needs met well. Staff work in close partnership with other professionals and parents to ensure that the children receive a consistent approach. Staff receive specialised training to ensure they can meet the needs of the children, such as behaviour management training.
- Staff find out what children already know and can do before starting at nursery. They gain information from parents through questionnaires and create an 'All about me' journal that documents the children's family members and culture. This is available for children within the setting to share with their key person and their peers to support them in recognising and celebrating what makes them

unique.

- Children learn to be independent. Staff enable all children to make choices about what they want to do. The younger children have access to low-level storage that allows them to select the equipment that they want. Staff support pre-school children to set the table at lunchtimes and count how many chairs are needed. However, children are not consistently provided with opportunities to practise their skills in being independent during daily routines, such as lunchtime.
- The setting has a strong focus on how to promote good communication and language skills for all children, providing a wide variety of resources, such as books with story aids and props. Children are able to join in with their favourite songs and rhymes throughout the day, and the joy of singing is shared by the staff team. However, staff can sometimes ask too many questions and younger children are not always given time to respond.

Safeguarding

The arrangements for safeguarding are effective.

The management team has effective procedures in place for recruitment. All staff undergo suitability checks and receive a thorough induction when joining the setting. Staff have a good understanding of safeguarding procedures and are able to demonstrate an awareness of the signs and symptoms of abuse and how to report concerns. Daily risk assessments are carried out by the staff team, and the manager organises staffing to meet the required ratios. Staff support children in taking risks and developing their awareness of keeping themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to enhance children's opportunities to practise their independence in readiness for school
- provide children with enough time to process and respond to questions asked.

Setting details

Unique reference number	507722
Local authority	Coventry
Inspection number	10234575
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	33
Number of children on roll	42
Name of registered person	Playhouse Nursery Partnership
Registered person unique reference number	RP902478
Telephone number	02476417126
Date of previous inspection	23 September 2016

Information about this early years setting

Playhouse Nursery registered in 1994. It employs 14 members of childcare staff. Of these, one holds a level 5 qualification, the manager holds an early years qualification at level 4, 11 staff hold early years qualifications at level 3 and one staff member is working towards a level 2 qualification. The nursery opens from Monday to Friday throughout the year, except for bank holidays and one week over the Christmas period. Sessions are from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Nichola Patel

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and the inspector completed a learning walk together to help the inspector understand the intent for the curriculum.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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