

Inspection of Bradway After School Club

Bradway Primary School, Bradway Drive, SHEFFIELD S17 4PD

Inspection date:

14 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in the leadership and management of the club, particularly in relation to records kept and risk assessments. These weaknesses have a negative impact on children's safety and well-being.

Nevertheless, children are happy and enjoy their time at the club. Older children take part in the club council. They share their ideas and are involved in planning. For example, the club staff have purchased more equipment to support children's outdoor play. They have also developed an 'art wall' where children can display artwork they have completed in the club. This gives children a sense of belonging.

Children choose from a range of activities, such as making sea turtles from craft materials. They initiate conversations about what they are doing and share their ideas. They can also relax while watching a favourite film. Children behave well. Staff remind them of the club rules, and they respond positively. For example, children take responsibility for making sure that the outdoor equipment is put away before they go home.

Parents are positive about the club. They appreciate the flexibility the club offers to busy parents. They say that staff are friendly and children are very much at ease with them.

What does the early years setting do well and what does it need to do better?

- The staff have a secure understanding of safeguarding policy and procedures. However, the management team fails to apply the procedures in practice. Managers do not keep records of children's attendance, or records of medicines administered to children. Managers do not ensure that all records of staff's training and qualifications are kept. For instance, there is no record that the designated lead for safeguarding in the club has completed appropriate training. These weaknesses in practice compromise children's safety and welfare.
- Staff provide children with a suitable range of snacks and fruit. They encourage children to follow good hygiene routines, such as washing their hands before eating. Children have free access to the outdoors in all weathers. They test their physical skills when they use bats and hockey sticks to pass balls to each other. However, staff do not make sure that fresh drinking water is always available and accessible to children. This compromise children's well-being, particularly when the weather is hot.
- Managers do not always complete effective risk assessments to keep children safe. Staff collect the youngest children from their classrooms. However, during this time, children going to the club are mixed with other children and parents in

the school playground. Staff stand in the exit gateway, which means parents have no choice but to walk between the group of children. As a result, children spread out and separate from the group. This puts children at risk.

- The youngest children have a named key person who supports them to settle into the club and helps them build relationships with other children. However, the key person does not always know how old the children are. They do not gather enough information about children when they start in the club, such as their interests, likes or dislikes. They do not gather information about children's learning in school consistently. As a result, children's time in the club is not tailored to their individual needs. Despite this, children are growing in confidence and enjoy their time playing with older children.
- Older children are kind and include the youngest children in their play. They involve them in team games and small-world play. Staff encourage children to talk about their feelings and any worries they may have. They talk about bullying and the consequences of sharing information online.
- The management team implements robust recruitment and induction procedures. This means staff are suitable and understand their role. Staff work well as a team. They are encouraged to bring new ideas and share their previous experience when planning activities for children. The manager observe staff's practice and holds regular supervision meetings with staff to monitor their performance.

Safeguarding

The arrangements for safeguarding are not effective.

Staff have a suitable knowledge of the possible signs of abuse. They understand the signs that might indicate a child is at risk from exploitation or extreme views. Staff know the procedures to follow if an allegation is made or they have concerns about a child. However, the management team does not keep all required records or implement effective risk assessments consistently. These weaknesses put children at risk.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
keep a daily record of the names of the children being cared for on the premises and their hours of attendance	28/06/2022

implement the policy and procedures for administering medicines effectively and keep a written record each time a medicine is administered to a child	28/06/2022
ensure records are easily accessible and available, including information about staff's training and qualifications	28/06/2022
make sure fresh drinking water is always available and accessible to children	28/06/2022
take all reasonable steps to ensure children in their care are not exposed to risks, particularly when children are being transferred from their classrooms to the club	28/06/2022
make sure each child's care is tailored to meet their individual needs, and strengthen the relationship with their parents to share information about children's needs successfully.	28/06/2022

To further improve the quality of the early years provision, the provider should:

- strengthen the partnerships with schools the children attend to share information about children's individual needs consistently.

Setting details

Unique reference number	EY273034
Local authority	Sheffield
Inspection number	10225935
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	100
Name of registered person	Bradway After School Club Committee
Registered person unique reference number	RP521808
Telephone number	0114 2360104
Date of previous inspection	9 September 2016

Information about this early years setting

Bradway After School Club registered in 2003. The club runs a breakfast club between 7am and 8.50am and an after-school club between 3.05pm and 6pm, during term time only. The club employs four members of staff. Of these, three hold an early years qualification at level 3 and one holds an early years qualification at level 2.

Information about this inspection

Inspector

Nicola Dickinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together. They discussed how the provider organises activities in the club.
- Children spoke to the inspector about activities they enjoy when they attend the club.
- The inspector spoke to the Reception class teacher and considered parents' feedback. She discussed working with different families with the provider.
- The inspector observed staff's interactions with children and spoke to staff about their training and support.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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