

Inspection of Cuba Kids Club

Knoplaw Primary School, Hillhead Parkway, Newcastle Upon Tyne NE5 1DS

Inspection date: 15 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children display a strong sense of belonging and excitement as they arrive at the club at the end of the school day. They make good friends with each other and form trusting relationships with staff. Children explain how they make choices about what they would like to play with in each session. This makes the club enjoyable for them. Staff provide children with a range of creative materials to inspire their imagination and creative skills. For example, children playing with play dough made baskets, Easter eggs that they decided they could sell and pretend cookies. This helps to keep children motivated and focused for longer periods of time as they play.

Staff interact well with children and offer lots of praise and encouragement for their efforts. They support children well to work out practical problems, for example using dough balls to work out how many they needed, so that each adult had three each. Children delight in sharing and demonstrating their skills. They enjoy putting on an interactive dance and movement show. They sing, dance and move their bodies. All children, including the youngest, happily participate. This creates an atmosphere that is friendly and playful.

What does the early years setting do well and what does it need to do better?

- The managers and staff are committed to providing a club that is safe and inclusive, where children come after the school day to relax and have fun. Staff gather detailed information about children's likes, dislikes and interests when children first start at the club. They use this to inform planning and to help children to settle in. Staff make efforts to find out what children are learning in school, and they support this learning in the provision.
- Children show they understand the good behaviour that is expected of them. All children at the club interact calmly and politely with each other and staff. Behaviour is excellent. Children show a good understanding of the club rules and follow them well. They are confident to share their views and say that the club is 'very good' and they 'have fun'.
- Children demonstrate respect and an understanding of the needs of others. Staff support children's emotional well-being extremely well. For example, they encourage children to talk about their feelings and join in with cooperative play to promote new friendships.
- Children develop a secure understanding about the importance of healthy lifestyles. For example, they independently follow health and hygiene routines, and benefit from healthy snacks. Children have daily opportunities to engage in physical play. They develop skills in balance and coordination as they navigate the space available. They play football together and demonstrate that they are

able to follow instructions and work together as a team.

- Partnerships are strong with the host school and with parents. Staff share information with teachers about the children and pass messages to parents. They routinely inform parents about their children's achievements, and about things that happen during the school day. Parents speak very positively about how their children enjoy attending and the activities staff provide. They feel that their children are well cared for and that staff are always willing to help them out, for example when their work patterns change, and they need additional cover.
- Children develop their interest in number and letter recognition. For instance, staff challenge them to find random letters painted on the ground outside. They engage in games such as hopscotch, where they recognise numbers and count with confidence.
- The managers monitor staff practice carefully. They are able to identify good practice and the impact this has on the children's engagement in the activities, and also on their development. The managers have regular meetings with staff and offer regular training and development opportunities. They seek the views of parents and children through the daily discussions they hold with them. The managers have plans to introduce questionnaires to offer alternative ways for parents and children to identify areas to improve the club even further.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. They are all clear about their individual responsibilities and the procedures to follow if they are concerned about any aspect of a child's welfare. The managers follow safer recruitment procedures to ensure that all staff are suitable to work with children. Effective risk assessments are in place to minimise risks to children within the environment. Staff are deployed well to ensure good levels of supervision and support for all children.

Setting details

Unique reference number	EY493552
Local authority	Newcastle upon Tyne
Inspection number	10216862
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	60
Name of registered person	Cuba Kids Club Partnership
Registered person unique reference number	RP532935
Telephone number	07876407182
Date of previous inspection	10 August 2016

Information about this early years setting

Cuba Kids Club registered in 2015. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club is open term time, Monday to Friday, from 7.30am until 8.30am and then from 3.15pm until 5.45pm. During holiday periods, the club is open Monday to Friday from 7.30am to 5.45pm.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the premises with the provider and discussed the organisation of the club.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector held a meeting with the provider. She also spoke to the staff at appropriate times.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of all staff working in the club.
- The inspector spoke to children and parents during the inspection. She also read parents' written testimonies to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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