

Childminder report

Inspection date: 10 June 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Met
--	-----

What is it like to attend this early years setting?

The provision is good

Children are confident and enjoy their time in the childminder's home. She builds positive relationships with children and their families. The children feel secure in a welcoming, familiar playroom and garden. They benefit from the childminder's high expectations of their behaviour. Children demonstrate that they feel safe with the childminder. For instance, they approach her for cuddles, which she warmly offers. Children are self-motivated to play and explore. They know where their favourite toys are and very happily focus on self-chosen activities.

Children have opportunities to be physically active. The childminder takes them on outings into the local community to play at parks, explore the woodlands and to go for nature walks. Children learn about different people and different places. This supports them to develop their knowledge of the wider world. The childminder builds children's self-confidence effectively. They keep on trying as they practise their skills. For instance, they persist in trying to fit puzzle pieces into the puzzle board.

The childminder offers children sensitive support to help them achieve. She supports their self-esteem well, offering them encouragement. Children listen well. The childminder uses phrases, such as 'sharing is caring', to model what is expected of them. They respond to her praise and encouragement, which helps raise their confidence.

What does the early years setting do well and what does it need to do better?

- Children behave very well and are friendly. They play pleasantly together, engrossed in activities that they have chosen. On the rare occasion when children find sharing difficult, the childminder encourages them to think about how their actions have an impact on others. Children recognise that not sharing might make others feel sad.
- The childminder offers good support for children's language and communication skills. The childminder engages them in discussions and gives them enough time to respond to questions. Children happily listen and interact during group activities. The childminder supports children effectively in remembering what they have learned and helps them to recall past events. For example, when looking through their memory book, children recall the celebration of the Queen's Jubilee. However, the childminder does not fully support children in using their home language while they play and learn.
- Children have good opportunities to recall and remember their previous learning experiences. For example, they enjoy stories about the outings to the lake and record this in their memory book. This helps to embed their knowledge further. The childminder provides strong support for children's communication skills. She

models words effectively. For instance, in the home corner, the childminder makes toast and questions the children about their likes and dislikes.

- Children learn how to keep themselves healthy, such as learning to wash their hands before mealtimes. The childminder teaches children about healthy lifestyle choices. She provides nutritious snacks and helps children understand the importance of good food and drinking plenty of water.
- Children enjoy opportunities to be physically active and benefit from regular fresh air. They run, jump, and play together in the garden. The childminder provides a range of equipment and experiences to support children's physical development. In addition, they enjoy visits to the local soft play to support the children's social interactions with others.
- Partnerships with parents are highly successful. The childminder gathers a wealth of information from parents about their children. She uses this effectively to help younger children settle in her home. Parents speak very positively of the childminder. They report that she has a caring nature and always puts children's care and safety needs first.
- The childminder uses a daily diary to communicate with parents about their children's needs. The diary provides information about daily activities children participate in and anything that has had an impact on their learning as well as routine information about their day.
- The childminder completes training regularly to update her knowledge and skills. She evaluates her practice through discussions with other local childminders. However, she does not always use her self-evaluation to identify different ways to enhance the quality of her provision to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of safeguarding issues and knows how to recognise the possible signs of abuse and neglect. She is clear about the procedures to follow in the event of a concern about a child. The childminder knows who to contact if an allegation is made against herself or a member of her household. She demonstrates a good awareness of wider child protection issues, such as exposure to extreme views. The childminder supports children in keeping themselves safe. For example, she teaches the children about trampoline safety. The childminder carries out regular checks on the indoor and outdoor environment to identify and minimise any hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify training and development needs to help strengthen knowledge and raise the quality of the provision to an even higher level

- develop strategies to further support children who speak English as an additional language.

Setting details

Unique reference number	EY399380
Local authority	Peterborough
Inspection number	10231783
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 September 2016

Information about this early years setting

The childminder registered in 2009 and lives in Peterborough, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Julia Maynard

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector had a learning walk of the areas used by the children and discussed the childminder's aims.
- The childminder discussed children's progress and next steps with the inspector.
- Parents' views were taken account of by the inspector.
- The inspector sampled documentation, including evidence of the suitability of household members and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022