

# Inspection of RB Active Care Blackheath

Blackheath Primary School, Britannia Road, Rowley Regis B65 9NF

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Inspection date:

13 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children arrive happily at the club. They receive a warm welcome from staff as they are greeted at their classroom. Children happily chatter to staff about their day and what they have been doing. Staff carry out regular head counts of how many children are present. They use this opportunity to challenge children's mathematical skills as they add up the total number of people present.

Children enjoy being independent. They put their belongings away and choose activities and equipment they would like to play with. Children are eager to get involved with a craft activity. They make selections from the broad range of materials to create their work.

However, children's safety is not fully assured because staff do not have an up-to-date knowledge of safeguarding issues. This means that they are unable to identify some signs that could indicate a child is at risk of abuse or harm, in order to respond in an appropriate way. Staff do not explore language used by children. For example, children create a character with construction material and use inappropriate language in their play, such as 'kill'. Although staff intervene and tell them to stop, they do not question children's knowledge about such topics to recognise whether they might need to take further action to keep children safe, particularly online.

### What does the early years setting do well and what does it need to do better?

- Although managers and staff receive some induction training and ongoing training, this is not yet effective in helping them to fully understand all aspects of their role and responsibilities. It is not used well enough to ensure staff fully understand different safeguarding issues to enable them to respond to any potential child protection concerns in a timely way.
- Staff get to know children well. They form partnerships with the school setting where children attend and exchange information about what children are learning. Staff use this to plan and provide children with exciting experiences to build on what they are doing at school. For example, children have opportunities to create medals and flags to celebrate the school's 'Athletes' Day'.
- Parents speak highly about the club and say that their children enjoy attending. Parents comment that the staff communicate clearly with them and are in tune with their child's needs, which helps them to feel settled.
- Children have a sound understanding of staff's expectations for their behaviour. They follow instructions with ease. Children join the line promptly when they are collected from school and help to tidy away when they have finished playing with something.

- Relationships between staff and children are highly respectful. Children seek out staff to talk to and play with. Children initiate playing board games with staff. They negotiate rules together and ensure that they both understand them.
- Children are supported to lead healthy lifestyles. Staff provide children with a broad selection of healthy and nutritious foods to choose from for snack. Children make their order from the choices available, and staff prepare this freshly for them. Children are encouraged to sanitize their hands before touching food.
- Children enjoy playing outdoors, where they practise and develop their physical skills. They negotiate a climbing frame while staff stand nearby to ensure children's safety. Staff introduce new sports to children, such as cricket. They explain how the equipment is used and children have a go at playing themselves.
- The manager provides support for children with special educational needs and/or disabilities. She discusses with their parents how to meet their individual needs, and implements specific care plans to inform this. Staff and managers follow care practices for children to help them feel settled and comfortable in the club.

## Safeguarding

The arrangements for safeguarding are not effective.

Although staff receive some safeguarding training, this is not yet effective in enabling them to identify and respond to different types of abuse. While staff and managers are alert to some signs that could indicate a child is at risk of abuse or harm, they do not have an up-to-date knowledge of different safeguarding issues. This is with particular regard to abuse specific to females, online safety risks and their responsibilities under the 'Prevent' duty guidance. This puts children's safety at risk. That said, managers know how to respond to allegations of abuse against staff. They use risk assessment effectively to check the environment is safe before children enter. Managers follow robust recruitment procedures to assess the suitability of staff before they begin working with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that all staff have an up-to-date knowledge of safeguarding issues in order to identify and respond to child protection concerns in a timely manner	30/06/2022

improve the arrangements for induction training, and ongoing support, training and supervision, for all staff, so that they fully understand all aspects of their role and responsibilities, with particular regard to safeguarding children.	30/06/2022
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## Setting details

<b>Unique reference number</b>	EY561427
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10194235
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	10
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	RB Active Care Limited
<b>Registered person unique reference number</b>	RP550543
<b>Telephone number</b>	0121 695 1394
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

RB Active Care Blackheath registered in 2018. The club is independently owned and operates within the premises of Blackheath Primary School in Rowley Regis. The club provides wraparound care for children attending Blackheath Primary School. Sessions are from 7.30am until 9am and 3.20pm until 5.45pm, Monday to Friday, during school term times. There are two members of childcare staff who work with children.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the club.
- The inspector observed children playing indoors and outdoors and considered the interactions between staff and children.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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