

Childminder report

Inspection date: 1 June 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's exceptional care. They are incredibly content in the nurturing environment and fully engage in the extremely interesting and challenging learning experiences. Children sustain their high levels of interest for extended periods of time and the childminder expertly challenges their knowledge throughout. For example, children use home-made devices to blow bubbles. They first learn how to shape their mouths to make the blowing action and progress on to bottles that require them to blow with different amounts of force to make bubbles. The childminder has very precise learning intentions and identifies the specific learning benefits of activities; for example, to build lung strength and to provide a breathing technique to help children to manage angry feelings.

Children make outstanding progress. They make confident choices about what they want to play and take the lead in decision making, such as how to organise their lunch. The childminder prioritises their well-being and social skills. During the COVID-19 pandemic, she ensured that children could continue to have a rich variety of experiences so they did not miss out. For example, children safely celebrated their birthdays and continued to learn about communities in the wider world. Children develop high levels of respect for other people's similarities and differences, and confidently share details about their family traditions.

What does the early years setting do well and what does it need to do better?

- The childminder is fully committed to continuously building on her already inspirational knowledge and skills. She recently completed training to extend further her excellent knowledge in supporting children's communication and language development. The childminder closely liaises with other childminders to share best practice. For example, she established a local childminding group to provide a valuable support network. The childminder is extremely self-reflective and motivated to further extend her professional skills and to support others.
- The childminder fully understands children's personalities and what makes them unique. She has a comprehensive education programme tailored specifically to the needs of each child. The childminder meticulously plans for children's learning and uses her excellent knowledge of child development, and the different ways that young children learn. This helps them to gain new information. For example, children explore their interest in sharks through stories, songs, movement and crafts. This helps them to make many connections in their learning to deepen their knowledge and understanding.
- Children make exceptional progress in their communication language. Children who speak English as an additional language quickly become confident and articulate communicators in both languages. The childminder encourages children to use their home languages and they proudly teach her words. The

childminder expertly helps children to understand the meaning of new vocabulary. For example, they know that some words have many uses, such as a book has a 'spine' and humans have a 'spine.'

- The childminder is an outstanding teacher. She skilfully questions children to challenge their thinking. Children develop high levels of reasoning skills. They conclude that clouds are white because the sun shines on them. Children recognise that the air temperature changes when clouds cover the sun and the potential signs of rain.
- The childminder establishes excellent partnerships with parents and communicates with them daily. She keeps them extremely well involved and informed in their children's learning and achievements. The childminder routinely shares ideas to support parents to enjoy learning at home with their children. Parents say that her support has been invaluable in helping children to manage their feelings and behaviour at home. The childminder researches children's experiences at the school that they attend so that she can complement these in her setting.
- The childminder provides children with a wealth of valuable learning experiences to support their early literacy and mathematical understanding. Children use their arms and hands to compare the size of objects. They naturally apply their mathematical knowledge in their play. Children become fully immersed in stories and make connections with their own experiences. For example, they take their own telescopes to explore their local park and compare it to the park in the story they have read.
- Children are incredibly polite and their behaviour is impeccable. They develop a deep understanding of the needs of others and produce artwork to share with elderly members of the community. The childminder helps children to manage conflicting situations, such as learning how to compromise.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to her role and implements her responsibilities to the highest standards. The childminder has a comprehensive understanding of safeguarding and child protection. She ensures that she has current information related to the local safeguarding partnership's reporting arrangements. The childminder has a thorough understanding of how to identify signs and symptoms that would raise concerns about children's welfare. This helps to protect children from harm. The childminder attends training to ensure that she has the most up-to-date knowledge of administering first aid to children. She assesses everything that children encounter to minimise hazards and accidents. This includes ensuring that food is safely prepared.

Setting details

Unique reference number	EY262238
Local authority	Sandwell
Inspection number	10116042
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	22 April 2016

Information about this early years setting

The childminder registered in 2003 and lives in Great Barr. She operates all year round from 6.30am to 3pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector sampled some of the childminder's documentation, including qualifications.
- The inspector held discussions with the childminder, children and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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