

Inspection of South Hills Burcombe

Wilton and Barford CofE Primary School, Burcombe Lane, Wilton, SALISBURY SP2
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Inspection date: 10 June 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very excited to come into nursery and show this by running in to join their friends. Welcoming staff are nurturing and children approach them for support and praise, both of which are freely given. Children feel safe and secure and staff build on this confidence to encourage resilience in their learning. For example, the staff create enticing experiments and the children are confident to problem solve.

There are ample opportunities for the children to play outside in the large playground, where they climb trees or play hide and seek with their friends. Staff are excellent role models and children are exceptionally well behaved and respectful to each other. They know and enjoy the daily routine and line up politely when it is time to come inside. Children count each other in the queue and are excited to shout the total, 'There are nine of us'.

Staff have extremely high expectations of all children, including those with special needs and/or disabilities. They are highly knowledgeable about each child and what they want them to learn next. The children make excellent progress and thrive in all areas of learning. Children learn about the world through all their senses. For example, children learn about the different smells and textures of plants, such as lemon balm and roses. Children demonstrate that they know how to rub the leaves of the mint plant to release the aroma.

During the COVID-19 pandemic, staff liaised closely with families and children benefitted from the home learning provided by the nursery. Staff also created bubbles for children, so that they could meet in small groups in the playground and experience some normality in a different world.

What does the early years setting do well and what does it need to do better?

- Staff respond intuitively to children's needs and seize every learning opportunity. For example, children learn how hot chocolate is made and try some when it features in a story they enjoy. Staff assess each child expertly and use their interests and abilities to create inspiring activities. The children are, therefore, engaged in the activities and concentrate for long periods.
- Staff have high ambitions for all children and put targeted support in place where children need it. This ensures that no child is left behind. Working with parents and professionals, staff expertly identify children who may have special educational needs and/or disabilities. These children receive the support they need to achieve as well as their peers.
- Staff skilfully weave learning on a topic throughout the day to extend learning. For example, children learn about the properties of seeds and these are

discussed again at snack time when they are seen when biting into an apple. Further story time about a scarecrow helps children learn that farmers need help to stop birds eating their seeds and crops. By choosing this book, staff introduce children to new concepts and help them to understand the world around them.

- Leadership is exceptional and staff continually reflect on practice until they find a system that works. Staff know each other's strengths and use these effectively to provide high-quality education tailored to each child. Regular, targeted training attended by staff benefits children who need extra support.
- Staff have thoughtfully provided resources to encourage children to practise mathematics and early literacy skills, both inside and outside. Children benefit from frequent opportunities to count during activities and they all love to have a turn when challenged by encouraging staff. Writing activities are keenly differentiated, so each child is equipped to learn at their own pace. Staff reinforce writing skills that children have been taught, so that they remember and embed what they have learned.
- Staff ensure that children are equipped for later life by ensuring that they are emotionally resilient and can work out disputes with friends with limited adult support. Children learn strategies to help them identify their own emotions and how to deal with them safely.
- Children delight in learning new vocabulary. For example, the children repeat happily at snack time that the apples are 'delicious'. They communicate fluently and debate clearly who should have a turn with the spades in the sand activity.
- Parents speak very highly of the staff, who provide a calm learning environment. Partnership with parents is exceptionally good and staff go to great lengths to provide support and guidance. The result is that children feel safe and secure to learn in this very welcoming environment.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly update their safeguarding training and are highly knowledgeable about all current safeguarding topics. They are extremely confident in identifying the signs of abuse and neglect and report any concerns that they might have without delay. Staff regularly discuss any concerns and build on their extensive knowledge to ensure that nothing is missed. Families are well supported and staff have an open door policy to allow for a two-way flow of information. Children learn about personal safety and taking risks and know how to handle tools safely, such as scissors.

Setting details

Unique reference number	EY445150
Local authority	Wiltshire
Inspection number	10125971
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	18
Number of children on roll	13
Name of registered person	South Hills School Limited
Registered person unique reference number	RP904971
Telephone number	01722743901
Date of previous inspection	11 July 2014

Information about this early years setting

South Hills Burcombe registered in 2012. It operates from Wilton and Barford Church of England Primary School, Wilton, Wiltshire. The nursery opens each weekday from 9am until 3pm term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery currently employs two members of staff who hold relevant qualifications in early years.

Information about this inspection

Inspector

Fiona Whitwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection. The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to the staff during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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