

Inspection of Andrew's Angels Childcare Ltd.

Leasingham C Of E School, Lincoln Road, Leasingham, Sleaford, Lincolnshire NG34
8JS

Inspection date: 9 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this after-school club. They are eager to catch up with friends and talk about their school day. Children are keen to take part in adult-led activities. For example, children enjoy making a crocodile from egg boxes. They show good social skills as they negotiate among themselves about who is making the eyes, tongue and teeth. They concentrate as they safely use scissors to cut up the boxes. Children are confident communicators. They share ideas and show interest in each other's work. Children are encouraged to be independent and do things for themselves. They make choices about their play, place their bags in the cloak room and clear away after snack.

Children embrace outdoor play. Staff supervise children as they confidently balance on beams, kick footballs, and build dens. This supports their developing muscle strength and coordination skills. Children readily use their manners and politely ask staff if they may leave the table when they have finished eating. Children are keen to talk to visitors. They describe previous after-school activities and tell them that the club gives them the chance to 'chill out' after a day at school.

What does the early years setting do well and what does it need to do better?

- Staff value children's emotional well-being. They swiftly recognise when children may need additional support. For example, children are provided with a safe space, which allows them to talk about how they are feeling away from other children. Additionally, older children are given a quiet space, which allows them to move away from younger children. Older children use this space to read books and play board games with friends.
- Staff provide a good range of resources and activities, which allows children to make independent choices in their play. Children choose activities that suit their interests. For example, some children want to build shapes from small construction pieces, while others play with action figures. Children confidently ask staff for further resources in order to extend their activity.
- Staff teach children what is expected of them during daily routines and activities. They are good role models and provide consistent advice and guidance to children. For example, children are reminded to play carefully with toys and even the youngest children helpfully tidy away resources. Children readily work together to move larger equipment away. To this end, children learn to respect resources and to help each other.
- Staff support children's language and communication skills well. They engage in meaningful conversations with children and listen to their views and opinions. For example, children are eager to celebrate the birthday of a child in the after-school club. They talk with each other about their own birthdays and the cake

they had. This helps children learn to listen to each other and further develops their social skills.

- Staff help children to be healthy. They provide children with a range of healthy snacks and ensure children get plenty of fresh air and exercise. Staff provide gentle reminders for children to sanitise their hands. Children know this is to wash away germs. Children demonstrate good hygiene practices.
- Staff help children develop their independence skills. Children are encouraged to serve themselves drinks and chose from the snack menu. Staff provide additional challenge by giving older children extra responsibility. They allow children to set up activities for outdoor play. This is supervised by staff to ensure they are safe. Children show pride in their achievements.
- Parents speak highly of the club. They state staff keep them well informed regarding their children's activities. Parents comment their children enjoy attending and are particularly eager to take part in craft activities and outdoor play. Parents feel their children are safe and happy.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the different types of abuse and the possible signs that may indicate a child is at risk of harm. They know what procedure to follow if they have concerns. They are confident in their knowledge of how to report concerns about another member of staff. The setting is secure and routinely checked to ensure the ongoing safety of children. Leaders ensure safer recruitment checks are conducted to ensure the ongoing suitability of staff working with children. Children learn how to be safe. For example, when staff collect children from their classroom, children know to wait together, so no one gets lost.

Setting details

Unique reference number	2535337
Local authority	Lincolnshire
Inspection number	10215186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	24
Number of children on roll	50
Name of registered person	Andrew's Angels Childcare Ltd.
Registered person unique reference number	2535336
Telephone number	07494194252
Date of previous inspection	Not applicable

Information about this early years setting

Andrew's Angels Childcare Ltd operates from St Andrew's C of E Primary School in Leasingham, Lincolnshire. It registered in 2019. The setting employs three members of staff. One has an appropriate early years qualification at level 5, and one has an appropriate early years qualification at level 3. The club opens from Monday to Friday during the school terms. Sessions are from 7.30am until 8.50am and from 3pm until 6pm. Dependent on demand, a holiday club operates from 7.30am until 6pm.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the provision.
- Children spoke to the inspector about what they enjoy doing while they are with the out-of-school club.
- The inspector observed interactions between staff and children.
- The inspector carried out a joint observation of a craft activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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