

# Childminder report

---

Inspection date:

16 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder understands her role and responsibility to safeguard children. She describes the procedures she will follow to report any safeguarding concerns she may have about children in her care.
- The childminder understands the learning and development requirements. She talks about how she will plan activities and experiences to meet children's individual needs.
- The childminder is aware of how to promote children's health and hygiene. She demonstrates an understanding of the importance of storing children's packed lunch well to promote health and well-being. The childminder describes how she will support children to acquire healthy hygiene habits, and to develop an awareness of how to care for their teeth.
- The childminder describes how she will provide a welcoming and safe environment for the education and care of children. She describes how she will organise the indoor and outdoor environments to provide children with plenty of room to play, eat explore and rest.
- The childminder understands the value of sharing information with parents and other external partners, such as schools, to help complement children's learning and development.
- The childminder is aware of the importance of providing a stimulating environment for children. She describes how she will provide a broad selection of suitable toys, resources and experiences, to help children make good progress.
- The childminder describes how she will manage children's behaviour. She is aware of how to appropriately plan experiences for children to develop respect for others different to themselves.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY476428
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10219817
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 9
<b>Total number of places</b>	4
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	17 August 2016

## Information about this early years setting

The childminder registered in 2014. She lives in Sutton, located in the London Borough of Sutton. She operates from 8am to 6pm each weekday Monday to Friday except for family holidays and bank holidays.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector looked at areas of the premises that children will use and discussed the equipment and toys available.
- The childminder spoke to the inspector about how she will organise the curriculum.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her insurance and the suitability of household members.
- The inspector discussed policies and procedures with the provider, which include the arrangements to safeguard and promote children's welfare.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022