

Inspection of Spofforth Childcare

Spofforth C of E Primary School, School Lane, Spofforth, HARROGATE, North
Yorkshire HG3 1BA

Inspection date: 9 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this before- and after-school club. They are happy and settled. Children arrive from their classrooms and demonstrate that they understand the familiar routines. They hang up their belongings, and go and sit down on the mats. They choose from a wide range of resources and make independent choices in their play. Younger children concentrate well as they paint their sea animals. Older children develop their social skills as they enthusiastically play football together outdoors. Children have good relationships with each other, and with the welcoming and caring staff. For instance, children eagerly invite staff into their play. They laugh with delight as they chase each other in tag games outside.

Children behave well and show respect for others. They know the club's rules. For instance, children confidently tell the inspector how they have to share and take turns fairly. Staff set clear expectations for children's behaviour and are good role models. They offer children plenty of praise and encouragement. This supports children's confidence and self-esteem. During the COVID-19 pandemic, the management team took cautious measures to prevent the spread of infection. For instance, children remained in 'bubbles' during their time in the club.

What does the early years setting do well and what does it need to do better?

- The management team is keen to ensure that all children, including those with special educational needs and/or disabilities, have their individual needs met. Staff collect information from parents to make sure that they know children's individual needs and interests before they start. This helps children to have a meaningful and enjoyable time at the club.
- Overall, staff support children to follow healthy practices well. For instance, children are offered nutritious foods and readily access fresh drinking water. However, staff do not always ask children to wash their hands before they eat.
- Parents comment that they are happy with the service provided. They say that staff are extremely friendly and take a genuine interest in their children. Parents comment on how their children have grown in confidence, and that there is a caring and supporting atmosphere in the club. Staff make parents aware of what their children are doing at the club through online systems and verbal feedback.
- The management team diligently reviews their practice. They recognise their strengths and identify areas for further improvement. For instance, the management team has noted that additional improvements need to be made to snack times and are currently exploring different ways to do this.
- Staff encourage children to be confident with their ideas and ask thought-provoking questions. For instance, at registration time, children are encouraged

to talk about their 'favourite things' or 'what they are most excited about'. Children answer confidently, enthused by the conversation and feel listened to. Staff skilfully adapt their levels of support and expectations to each child's age and stage of development.

- There are robust recruitment procedures in place. The management team provides regular supervision sessions and staff meetings. This helps to identify areas for development. Staff have opportunities to access additional training to improve their knowledge and skills. This supports them to deliver high-quality care for children.
- Children use their imaginations well as they play. Younger children pretend to serve cakes to visiting adults. Older children change the wigwam outdoors into their home where they pretend to live with their friends.
- Partnership working with the school is strong. There is an effective two-way flow of information between staff and the teachers. This helps staff to know if anything might affect the children during their time after school.
- Children are keen to share their views about the club. They describe staff as 'fun'. Children talk enthusiastically about their favourite activities and say that they like being with their friends and doing craft activities.
- Staff encourage children to be independent. For instance, at snack time, children butter their own bagels and pour their own water.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to identify possible signs of abuse. They know how to follow procedures to report any concerns. Staff regularly complete training to keep their knowledge up to date. They have a good knowledge of safeguarding issues, including the 'Prevent' duty and county lines. Staff carry out risk assessments to ensure that any potential hazards to children's safety are identified and minimised. They carry out regular fire evacuation procedures. Children talk confidently about what they should do if they hear the fire alarm.

Setting details

Unique reference number	EY476826
Local authority	North Yorkshire
Inspection number	10233908
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	47
Name of registered person	Hoskin, Sharon Mary
Registered person unique reference number	RP513957
Telephone number	01937 590655
Date of previous inspection	8 March 2017

Information about this early years setting

Spofforth Childcare registered in 2014 and is located in Harrogate. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday. Sessions are from 7.30am until 8.50am and 3.20pm until 6pm during term time. The club opens during the summer holidays from 8am until 6pm.

Information about this inspection

Inspector

Judith Bodill-Chandler

Inspection activities

- This is the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the club.
- Children spoke to the inspector, and told her about the club and what they like to do there.
- The manager and inspector completed a learning walk together and the provider explained what activities are on offer for children.
- The inspector viewed written feedback provided by parents prior to inspection. She took account of their views.
- The inspector spoke to staff and the management team. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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