

Childminder report

Inspection date:

16 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder gathers key information from parents before their children attend the setting. This helps the childminder to plan effectively and help children to feel settled and secure. The childminder describes how she works closely with parents. She keeps them informed on what their children have been doing and the care they have received during the session.
- The childminder has a clear understanding of her responsibility to keep children safe in her care. She is knowledgeable about wider safeguarding issues and the signs and symptoms that may indicate a child is at risk of harm. She knows the procedures to follow if she has concerns over a child's welfare.
- The childminder explains that she regularly communicates with staff from other settings that children attend, including school. She describes how they discuss children's individual needs, which helps to recognise potential risks to children's well-being or health.
- Through discussion, the childminder explains how she supports children to be independent and develop good hygiene practices, such as washing hands before eating. The childminder provides healthy snacks and encourages children to be physically active. The childminder explains that she is aware that some children feel tired after their day at school. Therefore, she provides a quiet area for those children to sit and relax.
- The childminder explains that she finds out from children what they enjoy and what their interests are. She uses this information to plan fun activities and engage children in conversations. For example, the childminder explains how she planned an activity to include hieroglyphics as older children were learning about ancient Egypt at school.
- The childminder knows the children well in her care. She confidently talks about their individual personalities and needs. The childminder explains how she implements positive behaviour strategies to support children to share, take turns and be respectful to the childminder and each other.
- The childminder describes how she gives children lots of choice on what they would like to do. She explains that children particularly enjoy cooking activities and playing board games. She has a good selection of age-appropriate toys and resources for children to choose from.
- The childminder explains that she provides activities that help children to develop an awareness of other cultures and festivals that are celebrated throughout the year. She describes how she prepares children for life in modern Britain.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY284082
Local authority	Staffordshire
Inspection number	10066000
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	8
Number of children on roll	8
Date of previous inspection	21 July 2015

Information about this early years setting

The childminder was registered in 2003 and lives in Stafford. She provides before- and after-school care on weekdays from 8am to 9am, and from 3pm to 5.30pm, term time only. The childminder holds early years professional status.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector asked a range of questions throughout the inspection to establish the childminder's understanding of the statutory requirements.
- The childminder showed the inspector the areas of the home available for childminding. The inspector talked to the childminder about resources and equipment used.
- The childminder showed the inspector her policies and documents used when caring for children. The inspector looked at documents regarding evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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