

Inspection of Bubbles @ Sir Francis Hill

Sir Francis Hill Cp School, Bristol Drive, Lincoln LN6 7UE

Inspection date: 8 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very caring and considerate to each other. Older children support and look after the younger children in the setting. For example, younger children ask if they can join in play with others. The older children welcome the younger children to play with them and involve them in what they are doing.

Children are well behaved and understand staff expectations in the setting. They follow instructions from staff well. Staff use their hands to clap a beat to gain children's attention. Children hear the beat, stop what they are doing, stand still, and listen.

Children are encouraged to access physical play opportunities outdoors. They play football and tennis, and design obstacle courses together using cones.

Children eat a range of healthy foods in the setting. They are encouraged to be independent and serve themselves during snack times. Children are responsible for washing their own plates and cups after tea. They help the manager to order shopping on a weekly basis and offer ideas of what foods they would like to eat the following week.

What does the early years setting do well and what does it need to do better?

- Leaders and managers ensure that regular supervisions take place with staff. They complete an annual appraisal to set appropriate targets. Managers complete termly peer observations. They feedback to staff to support the continuous improvement of their practice.
- Leaders, managers and staff have a strong partnership with the host school. They share information on a day-to-day basis to ensure that the setting and school work together effectively. This enables the setting to feedback any important information to parents at pick-up times.
- Managers and staff include children's interests when planning activities in the setting. They ensure that children have access to a wide range of resources. Children enjoy a range of craft activities. For example, they make flowers on paper using glue and jewels, and design monsters by tracing drawings using fine pencils. Children play in a sea themed resource. They use their imagination and pretend they are an octopus and killer whales.
- Leaders and managers know how to support children's behaviour in the setting. They work closely with the school to identify any potential concerns. Managers and staff know the children well and know how to manage children's behaviours. Staff encourage children to talk about their feelings when conflict arises. The staff are skilled in supporting the children to self regulate and think about why

they may be angry or upset.

- Parents are happy with the setting. They talk about how the setting has helped to develop their child's confidence and helped their children to build relationships with others. Parents talk about how flexible and friendly the setting is. They speak highly of staff members and talk about how the setting is amazing.
- Leaders and managers understand the importance of offering different opportunities for children attending the setting. Staff plan activities using information which they gather about the children and their families. For example, the setting records children's birthday's on a calendar board. Children are encouraged to add additional dates, such as parents' birthdays, holidays and days out.
- The staff understand the importance of giving children choices in the setting. They let children decide what activities they would like to play with each day. The staff set up a few resources and children can add to these when they arrive. Children are confident to talk to staff and ask them for anything that they may need.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a thorough knowledge of the signs that children may be at risk of abuse and neglect. They understand local and national risks, such as county lines or extremist behaviour. Staff are vigilant and know how to report any concerns. Leaders carry out regular staff suitability checks, to ensure that children are kept safe. The manager attends safeguarding meetings when needed. She knows the importance of sharing information to keep children safe in her care.

Setting details

Unique reference number	EY474624
Local authority	Lincolnshire
Inspection number	10075720
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	90
Name of registered person	Bubbles Daycare (Lincoln) Ltd
Registered person unique reference number	RP902639
Telephone number	01522 692000
Date of previous inspection	29 February 2016

Information about this early years setting

Bubbles @ Sir Francis Hill registered in 2014. It operates from Sir Francis Hill School in Lincoln. The setting employs three members of staff to work directly with children, all of whom are unqualified. The setting opens Monday to Friday during term time only. Sessions are from 7.50am to 8.50am, 3.15pm to 4.45pm and 3.15pm to 5.45pm.

Information about this inspection

Inspector

Marie Townrow

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and the inspector conducted a learning walk together to review children's experiences.
- The children talked to the inspector about their activities.
- The manager and the inspector conducted a joint observation of children's activities.
- Discussions were held with senior leaders and members of staff.
- The inspector discussed the management and organisation of the club with senior leaders and the manager. She reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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