

# Inspection of Hill Top Kids Club

Ashby Hill Top Primary School, Beaumont Avenue, Ashby-de-la-zouch,  
Leicestershire LE65 2NF

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Inspection date:

9 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the out of school club. They hang up their coats and bags in the cloakroom when they arrive. Children settle quickly and eagerly engage with the interesting activities. They tell visitors what they like to do at the club. For example, children say, 'I like to mostly draw and paint'. Children engage in sensory play. They plunge their hands into sand and search for hidden treasure with tweezers. Children explore dinosaurs and identify them with the help of an enthusiastic member of staff.

Children benefit from strong relationships with staff. They snuggle up and tell staff about their day at school. This helps children feel safe and secure in their environment. Children at the club are confident individuals. They make choices and are very familiar with the club routines. Children help themselves to drinks throughout the session and help to clear the tables after mealtimes. They enjoy the outside area. Children play football and explore equipment in the gym area. They concentrate as they draw pictures and colour in patterns. Children talk confidently about what they are doing and who they are drawing. They use their small muscles to create sculptures with straws and connectors. Children build 'space helmets' and use their imagination to visit planets and imaginary lands.

## **What does the early years setting do well and what does it need to do better?**

- Staff provide a range of activities that suit the interests of the children present. For example, a recent favourite activity has been knitting and sewing. Older children show interest in this and sit and concentrate at the table as they knit and sew.
- Staff are good role models. They provide opportunities for children to set the table for mealtimes and tidy up afterwards. Children are rewarded with kind praise and encouragement. This ensures that children are building their confidence skills.
- Children's well-being needs are met. They know where to go if they have any worries. The staff provide the children with a 'Worry Monster'. Children can write down their worries and 'feed' them to the monster. Children comment that they like doing this as it helps them to alleviate any worries they have.
- Parents speak favourably about the club. They say that their children are safe and secure. Parents praise the staff team and have a good relationship with them. They talk about how the staff share information daily and pass on any messages from the school.
- Children's behaviour is good. They share the resources and take turns using the equipment. They are kind and polite to visitors and the staff. Staff gently remind children if they forget their manners and children are very responsive to this.

- Staff support children's communication and language skills. They engage in conversations about the children's day at school. Staff ask questions and recall past events with children. This helps children become effective communicators and develops their social skills.
- Staff provide children with healthy meal choices. They talk about healthy eating as children enjoy their meals. Children show an awareness of why healthy foods are important for growth and strength.
- Children show a good awareness of hygiene routines. They wash their hands before eating and after coming in from outside. Children know that they are doing this to get rid of the germs they may have on their hands.
- Staff speak positively about the club. They talk about the good support that the management team give them. They are happy in their role and this is reflected in their positive attitudes.
- The club works very closely with the school. The teachers speak favourably about the staff team. They talk about the good communication links and collaborative working they do. Staff fill in communication books for children with additional needs. This helps both the parents and the school understand how staff support the children.
- Children develop close relationships with the experienced staff team. They talk about how they enjoy attending the club and being with the staff. This builds children's confidence and helps them to feel settled.

## Safeguarding

The arrangements for safeguarding are effective.

The staff are familiar with the signs that may indicate a child is at risk from harm. Staff identify who they report concerns to and know how to report concerns. Staff benefit from regular safeguarding training. This ensures that their knowledge is current and relevant. The leadership team has stringent procedures to ensure the recruitment of staff is robust. All staff have had relevant suitability checks before they start working at the club and there is a thorough induction process in place. Staff know how to minimise risks. Risk assessments are used to ensure that children are safe in the setting.

## Setting details

<b>Unique reference number</b>	2527407
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10208343
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Ashby Day Nursery Limited
<b>Registered person unique reference number</b>	RP552769
<b>Telephone number</b>	07872 990682
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Hill Top Club is based in Ashby, Leicestershire. It registered in 2019. It operates from the main hall within Ashby Hill Top Primary School. There are five members of staff, three of whom hold a relevant level 3 qualification. The provision operates term time only, Monday to Friday. The breakfast club runs from 7.15am until 8.45am, and the out of-school club runs from 3.25pm until 6pm.

## Information about this inspection

### Inspector

Stephanie North

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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