

Inspection of Bright Starz Day Nursery

1 Stafford Road, West Kilburn, London NW6 5RS

Inspection date:

9 May 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

The nursery staff provide a caring environment where children are happy and show that they feel safe. Children form a close relationship with staff, and this helps them to feel secure. Due to the COVID-19 pandemic, staff support children to say goodbye to their parents at the nursery entrance. The two-way communication between staff and family supports children's well-being.

The curriculum is not ambitious in all areas. For example, during activities, some children sit and learn together nicely. However, at other times, the children are not well supported by staff, as children are not regularly receiving praise and encouragement to use kind words to their friends. They are not able to listen and enjoy all activities and experiences. This has an impact on their behaviour and the quality of their learning. In addition, staff do not use knowledge of children's interests and previous learning when they plan for the children.

The provider is developing practices to promote staff well-being. However, this has not been extended to staff training on how children learn. For example, children with special educational needs and/or disabilities are not supported consistently with educational programmes.

What does the early years setting do well and what does it need to do better?

- The nursery provides healthy food choices. Children's individual care needs are central to the nursery's practice, particularly for those with allergies and/or medical conditions. Children share their own lunch and eat with cutlery. However, children are not encouraged to manage their own personal care needs, including wiping their own noses and putting resources away when they finish using them. This does not support all children to become independent and manage their own hygiene.
- Children's physical development is well planned for. There are plenty of opportunities to develop children's small and large physical skills. For example, young children crawl through play tunnels and pull themselves up to standing, using nearby furniture. Older children coordinate their movements as they ride tricycles. Children thread pasta and learn how to use scissors carefully.
- The layout of most of the rooms is good for learning. However, improvements are continuing in one room to enhance the space to ensure that staff and children can always see each other.
- The manager, who has been in place for a few months, recognises that staff do not have regular supervisions, coaching and training. This is an area that they are targeting. It does not have an impact on children's learning and development.
- Parents like the care that their children receive in the nursery. Most parents

know and have contact with their children's key person. A new manager is in place and parents are complimentary about the new changes. This includes a monthly newsletter. They receive daily information, such as sleep times, nappy changes and activities. They appreciate the improved communication from the new manager. This has an impact on children's well-being. However, the nursery does not help parents to understand what children need to learn next to further enhance learning and development.

- Children who speak English as an additional language do not use it and hear it consistently alongside English. This does not support children's learning or prepare them for their next steps in education.
- Staff encourage children to join in with familiar rhymes and action songs at different times throughout the day. This means that children experience the rhyme and rhythm of language.
- Mathematical teaching for counting is clear and focuses children to engage. However, not all children are able to take part. This is because not all staff set consistent behaviour expectations. This does not promote children's learning.
- Kind staff teach the children and speak nicely to them. However, they frequently interrupt children who are focusing on their play and move them on to another activity. This has an impact on children's self-esteem and confidence.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate a good awareness of safeguarding practices. They understand the importance of recognising any cause for concern about a child. They know how to report any concerns, including allegations against those working with children. Staff are trained to understand the provider's safeguarding policies and procedures. The recruitment and induction of staff is thorough, and individual suitability assessments are completed. The manager ensures that a high majority of staff have current first-aid training.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the behaviour management strategies that staff use and ensure they implement them consistently to better support children's understanding of positive behaviour and expectations for acceptable behaviour	30/06/2022

provide staff with regular supervision and training to make sure they understand how to teach and plan effectively, to help all children to make the best possible progress in their learning	30/06/2022
implement effective risk assessments to ensure that any possible hazards are identified and removed to continuously maintain children's safety and keep them within sight and or hearing at all times, particularly the nursery room	30/06/2022
improve support for children who speak English as an additional language, to raise their achievements to a higher level	30/06/2022
further improve communication with parents to ensure that information is regularly shared about how the early years foundation stage is being delivered in the setting and how parents can access information.	30/05/2022

To further improve the quality of the early years provision, the provider should:

- ensure all children, including those with special educational needs and/or disabilities, receive effective support and interactions to meet their learning and development needs at a consistently good level
- build on existing opportunities for children to be independent when they are playing and learning, and to further support their self-care skills.

Setting details

Unique reference number	EY463787
Local authority	Brent
Inspection number	10220152
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	76
Number of children on roll	57
Name of registered person	Bright Starz Day Nursery Ltd
Registered person unique reference number	RP910328
Telephone number	0207 9986042
Date of previous inspection	24 November 2021

Information about this early years setting

Bright Starz Day Nursery registered in 2013. It is open from Monday to Friday, 7am to 7pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged one to four years. The provider employs 18 members of staff, of whom 12 hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspectors

Anne-Marie Giffits-Walker
Nicola Jones

Inspection activities

- The inspectors discussed any continued impact of the COVID-19 pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors completed a learning walk with the deputy manager.
- The inspectors spoke with the members of staff at convenient times during the inspection.
- The manager and inspectors carried out joint observations to assess the quality of education provided.
- The inspectors tracked children's progress and discussed the findings with the manager.
- Parents spoke to the inspectors about their children's experiences at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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