

Inspection of Wetherby House Montessori Harrow Ltd

43 Butler Avenue, Harrow, Middlesex HA1 4EJ

Inspection date:

8 June 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children in this setting thrive in every aspect of their development. Children's interests are at the heart of everything the nursery provides. Children are constantly introduced to new and exciting learning experiences during the day. For example, children participate with awe during a floating and sinking water activity.

Staff expertly support children to form relationships with peers and staff, promoting a positive learning atmosphere that the children can thrive in. The interactions are exceptional and staff provide a challenging environment that encourages children's independence. Children are given opportunities to take care of fish and plants, for example, from an early age, to encourage a love of nature and taking care of the world around us. Children have strong bonds with their key persons and they, in turn, respond exceptionally well to the needs of the children in their care.

Children enjoy nutritious freshly cooked meals that encourage healthy eating and making healthy choices. Mealtimes are a calm experience for all the children, with staff role modelling positive interactions and communications. Children behave extremely well. They learn to be kind and care for their friends. For example, if a child is struggling to carry something, other children immediately offer to help.

What does the early years setting do well and what does it need to do better?

- The key-person system in place works exceptionally well and children settle quickly, with transitions planned well in advance and communicated effectively with the parents. Staff demonstrate clear bonds with their key children and have a high level of understanding about their development. Staff then plan activities that enable them to enhance their learning and take their personal interests into account. The learning is child led and children are provided with rich learning experiences that challenge them. This means that all children make excellent progress.
- Leaders carefully consider what they would like children to achieve in their personal, social and emotional development. Staff are exceptional role models and talk to children in a calm tone, encouraging manners, sharing and taking turns. For example, staff eat with children during lunchtime, modelling good manners and table etiquette. This means that children develop an excellent understanding of positive social interactions with others.
- Staff teach children the skills they need to carry out day-to-day tasks and to solve problems independently. For example, babies learn to drink from open cups and to pour their own water. After eating, older children take their plate independently to wash it up. This prepares children exceptionally well for the next stage of their learning journey.
- Leaders have high expectations for what children should achieve as part of the

communication and language curriculum. Staff interact with children using ambitious vocabulary, which helps the children to begin to use new words themselves. For example, staff talk about the character's personality when reading a story and children respond with similar language. Staff skillfully extend children's narrative, by using effective questioning and giving children plenty of time to process their thoughts before answering. This means that children make excellent progress in the communication and language curriculum.

- Parent relationships are positive and highly effective. Staff regularly share photos, videos and observations with the parents, ensuring they are consistently aware of how their children are progressing. Parents offer very high praise about the setting and staff. Parents feel that their children thrive within the setting and make rapid progress.
- Leaders have high expectations for staff and this is evident through the consistent high quality of teaching that children receive throughout the setting. There is a robust staff induction plan in place that ensures staff are well supported and provided with training to further enhance their learning and skills. Staff benefit from monthly individual meetings with the manager that support them to continuously strive to improve their practice. Staff are given opportunities to develop their learning further and share this with the rest of the staff team. This ensures that staff have the skills to provide high-quality care and teaching.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an extremely thorough understanding of the relevant procedures to follow and understand their duties around safeguarding the children in their care exceptionally well. Managers support staff very well and provide ongoing safeguarding training to enhance their learning. Safeguarding procedures are clearly displayed within the setting. The provider conducts the required vetting checks on all staff to ensure their suitability to work with the children. Regular risk assessments are carried out on the premises and resources to keep children safe.

Setting details

Unique reference number	2569289
Local authority	Harrow
Inspection number	10239139
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	50
Name of registered person	Wetherby House Montessori Limited
Registered person unique reference number	RP910180
Telephone number	0208 422 1226
Date of previous inspection	Not applicable

Information about this early years setting

Wetherby House Montessori Harrow Ltd is situated in the London Borough of Harrow. It is open all year round, from 8am to 6pm, for children aged from birth to five years to attend. The nursery employs 15 staff. Of these, 11 hold relevant childcare qualifications.

Information about this inspection

Inspector
Sai Arunn

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents, and took their views into account.
- The inspector held discussions with leaders about nursery practices and procedures.
- Children spoke to the inspector about what they enjoy doing within the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022