

Childminder report

Inspection date: 30 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and comfortable in the childminder's home. They move freely around and choose how they want to play. Children learn how to be kind and to play cooperatively with one another. The childminder plays alongside children and reminds them about good behaviour. Children behave appropriately for their age. They are learning to take turns and to share resources. Children anticipate what they will be doing next, which shows they are familiar with the routines. The childminder provides children with lots of praise and encouragement.

Children are keen to learn. They concentrate well on things that interest them. For example, at circle time, children are excited to choose from the 'What's in the Box?' activity and eagerly anticipate what they might find when it is their turn. They benefit from a curriculum with a strong emphasis on communication and literacy. They look forward to daily opportunities to join in with songs and play musical instruments. The childminder skilfully supports children who are learning English as an additional language, and they benefit from her positive and ongoing interactions. Children's confidence grows, and they eagerly copy new words. They listen and show their understanding, as they follow the childminder's instructions. The childminder has high expectations of the children at her setting.

Children benefit from opportunities to develop their physical skills. They enjoy the range of activities available in the childminder's garden. They learn to roll and catch a small ball and the childminder supports them on the large 'bean ball', explaining that this helps to make their tummy muscles strong.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well. She frequently observes their development and plans appropriate next steps to help them make good progress.
- The childminder helps children to develop good communication, language and literacy skills. For example, she reads a variety of stories to children and teaches them new words, both in English and Yiddish. The childminder listens to children's comments and questions children effectively to enhance learning. She sings songs and nursery rhymes with children to help them to develop their emerging language skills.
- Children's personal development is nurtured well. The childminder is a good role model with a respectful and positive attitude. She gives children encouragement and praise as they play. The childminder teaches them to be kind and gentle towards each other. As a result, children show that they have good relationships with each other.
- Partnerships with parents are strong. The childminder keeps parents well

informed about their children's progress. Parents' written comments demonstrate their satisfaction with the childminder and the progress their children are making in the setting. For example, parents comment on how their children's speech and language have vastly improved in the childminder's care.

- The childminder's care practices thoroughly promote children's health, independence and confidence. From an early age, children learn the importance of effective handwashing, healthy eating and looking after their teeth. Children show that they have a growing understanding of safety, such as when using and playing on the trampoline outdoors.
- The childminder teaches children about difference and diversity, and they learn about communities wider than their own. She ensures her resources, posters and storybooks reflect other cultures and lifestyles. This successfully promotes inclusion and prepares children for life in modern Britain.
- The childminder introduces the concept of helping other people to the children, so they begin to understand that some people are less fortunate than themselves. Parents join in with the childminder's charity fundraising efforts. This helps children to learn about sharing with others and kindness.
- Children are becoming increasingly independent. They enjoy the responsibility in carrying out small tasks, such as setting the table for lunch and helping to clear away afterwards. Children select their own plates and crockery, pour water into their cups, and are encouraged by the childminder to select and prepare their own fruit.
- The childminder is in tune with children's changing moods, recognising when they become tired and cuddling them as they start to wind down ready for a rest. However, the childminder should review the sleeping facilities so that children are kept warm and cosy while they sleep.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her role to safeguard and to protect children. She has effective safeguarding procedures in place to ensure children are safe. The childminder is familiar with the signs and symptoms that may indicate a child is at risk of possible abuse, including being exposed to extreme views. The childminder understands the procedures should an allegation be made about herself or a member of her household. The childminder closely supervises children. She completes regular checks to ensure her home is safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the sleeping facilities for children to ensure they are kept cosy and warm.

Setting details

Unique reference number	2506622
Local authority	Haringey
Inspection number	10191738
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	3
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Haringey. The childminder operates flexible hours throughout the week, for most of the year. She receives funding to provide free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Anne Maher

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of teaching and interactions, and the impact this has on children's learning.
- The inspector viewed the areas of the childminder's home that children use to ensure they are safe and suitable.
- Relevant documentation was sampled during the inspection.
- The inspector read the written comments provided by parents. Their views were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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