

UK Community College (UKCC)

43 West Ham Lane, London E15 4PH

Inspection date

19 May 2022

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have created suitable policies for each area of the curriculum. It is likely that pupils will study a broad range of subjects. Leaders intend to develop pupils' interests and understanding of the world around them. For instance, in science, pupils will be encouraged to ask questions and recognise that the questions can be answered in different ways.
- A phonics programme will be used to help pupils learn to read. Pupils will be encouraged to read a range of different books, including those which reflect the school's multi-cultural society. Teachers will help pupils to develop their vocabulary through drama activities.
- Leaders plan to deepen pupils' learning by recognising the influence of beliefs, values, and traditions on cultural and community life. In history, for example, plans illustrate how pupils will learn to value their own and other people's cultures in the past and through to modern multicultural Britain today.
- Plans show that leaders will use the local park for physical education lessons. Pupils will learn key athletic skills such as running, jumping and throwing. Leaders plan to stimulate pupils' creativity, imagination and individuality through the art and design curriculum. Pupils will be able to work collaboratively on projects as well as individually.
- Leaders plan to ensure there are no barriers to every pupil achieving, including those with special educational needs and/or disabilities. Leaders plan to set high expectations of all pupils through regular assessment and target setting. Teachers will then plan lessons according to pupils' needs.
- Leaders have planned a comprehensive personal, social, health and economic programme. Plans show that pupils will learn about citizenship and economic well-being. They also show that pupils will learn about relationships, healthy lifestyles and how to stay safe.
- This part of the independent school standards is likely to be met.

Part 2. Spiritual, moral, social, and cultural development of pupils

All paragraphs

- Suitable plans are in place to support pupils' spiritual, moral, social and cultural development. These plans highlight where pupils will debate and discuss different viewpoints. For example, plans illustrate that pupils will study how the local, national, and international environments are impacted by climate change.
- Leaders state that enriching the curriculum by 'learning outside the classroom' is high priority. Leaders plan to forge links with farms, museums, sacred spaces, historic houses and theatres. Pupils will be encouraged to understand and appreciate their locality.
- A suitable behaviour policy is in place. It sets out how pupils will be supported to understand what is right and what is wrong. Pupils will learn about democracy, for example through electing their own representatives to the school council. Leaders intend for pupils to learn about responsibility through positions of leadership, such as playground buddies.
- This part of the independent school standards is likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- Leaders understand their statutory responsibilities. They know the importance of keeping pupils safe. The school's safeguarding policy contains the latest guidance. It will be available to parents on the website and at their request. Leaders have whistleblowing procedures and a code of conduct in place. These will be shared with all staff as part of the school's planned induction process.
- The school's policies for behaviour and anti-bullying are fit for purpose. They both aim to reinforce desired behaviour positively. The policy also outlines how behaviour incidents will be logged.
- Leaders have created other policies to promote the welfare and safety of pupils. These include the health and safety policy and fire risk assessment. Leaders have contracts in place to regularly service the school's safety equipment. First-aid training is planned for staff in the summer term.
- This part of the independent school standards is likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The single central register is maintained electronically. It is password protected. It contains the required checks for the proprietor and business manager.
- This part of the independent school standards is likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- The proposed site is currently used as a school. Classrooms are small but adequate for the intended number of pupils.

- Toilet and washing facilities are likely to meet requirements. The proposed medical room is likely to be suitable for the treatment of pupils. The site has suitable sound insulation and lighting.
- The proposed school has no outdoor play area. Leaders plan for pupils to use a nearby park for outdoor opportunities and the risk assessment is likely to be adequate.
- The independent school standards in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- The school has a website domain name. All policies are likely to be available on the website.
- Documentation provided indicates that parents will receive detailed reports on their child's progress and attainment.
- This part of the independent school standards is likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- The school has a policy which clearly outlines the process for informal and formal complaints. The policy sets out appropriate timescales to ensure complaints are dealt with efficiently.
- This part of the independent school standards is likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- The proprietor and school business manager have over 25 years' experience in the education sector. Leaders have a clear vision for what they want for their pupils. They plan to inspire pupils to be aspirational in their ambitions and contribute positively to society.
- A board of directors is in place. This includes experts in safeguarding, education, and finances. The board will hold leaders to account over the quality of education provided.
- Leaders plan to train staff on appointment this summer. For instance, once the headteacher has selected the phonics programme, leaders intend for all staff to receive training to deliver it.
- The independent school standards in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- The proposed school has a suitable accessibility plan in place. Leaders have considered arrangements for pupils and visitors to access the school site.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	149148
DfE registration number	316/6012
Inspection number	10239705

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent day school
School status	Independent school
Proprietor	UK Community College Limited
Chair	Jawad Khan
Headteacher	Not Known
Annual fees (day pupils)	£3,500
Telephone number	02077048497
Website	www.ukccollege.co.uk
Email address	jkhan@ukccollege.co.uk
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	5 to 11	5 to 11
Number of pupils on the school roll	Not applicable	Up to 155	Up to 155

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	Up to 155
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	0
Of which, number of pupils with an education, health and care plan	Not applicable	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	6
Number of part-time teaching staff	Not applicable	4
Number of staff in the welfare provision	Not applicable	0

Information about this proposed school

- School intends to provide education for up to 155 boys and girls between ages of 5 and 11 years. The premises are located in the London Borough of Newham.
- The proposed school aims to provide pupils with a broad and balanced curriculum which prepares pupils for life in modern Britain.
- The school has never operated and plans to open in September 2022 to an initial intake of approximately 30 pupils.
- The proposed school has no plans to make use of any alternative or off-site provision.

Information about this inspection

- This is the proposed school's first pre-registration inspection. The registration authority commissioned Ofsted to consider whether the school was likely to comply with the independent school standards and associated requirements.
- The inspector held discussions with the proprietor and the business manager.
- Documentation relating to safeguarding, curriculum, fire safety, health and safety and the suitability of staff was scrutinised, alongside other policies and procedures.

Inspection team

Alison Colenso, lead inspector

Her Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022