

Inspection of Club Vale Ltd.

Shawley Community Primary School, Shawley Way, EPSOM, Surrey KT18 5PD

Inspection date:

7 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, confident and show pride in their club. They arrive at the setting and immediately engage in play with activities of interest, such as crafts, construction and the physical play staff offer. These activities help children to build on their communication, social, and creative skills. Children of all ages behave well and show good manners and high levels of respect to others. They chat with staff and other children about their day and listen to what their friends have to say.

Children demonstrate a good understanding of personal hygiene. They wash their hands and explain they need to use tongs to serve food to prevent the spread of germs. Children benefit from staff that promote children's understanding of a healthy lifestyle highly effectively. For example, children make independent decisions and select the fillings they would like for their sandwiches. They are self-assured and make these themselves, however, they are confident to ask for support if they need it. Children are keen to try different fruit and vegetables. They explore new tastes and discuss their nutritional benefits. Staff obtain information regarding any special dietary requirements, preferences and food allergies, and ensure they adhere to this information accordingly.

What does the early years setting do well and what does it need to do better?

- The spacious outdoor play areas give children ample opportunity to be physically active. Children build on their existing skills and show good coordination as they make their way over apparatus. They illustrate they are confident to take safe risks as they climb up rope ladders and balance across beams. Children thoroughly enjoy outdoor games with their friends. They show high levels of motivation and practise new skills, such as hopping across the playground on one leg.
- The provider provides inclusive before- and after-school care for children across the local community. She works closely with the supervisor and staff team to ensure children are safe and continue to develop and flourish.
- The provider provides staff with training to help build on their skills and knowledge. She completes regular appraisals and provides them with support when needed. Staff say how much they feel supported in their role.
- Staff spend time getting to know children. They plan activities they know will maintain children's interest and involvement. For example, children independently access a range of materials and confidently use scissors, glue and tape to make their own sea creatures. They demonstrate good creative skills and actively discuss their unique designs. At times, staff do not grasp spontaneous opportunities to build on children's existing curiosity skills. However, all children readily engage and thoroughly enjoy the activities and resources that are on

offer to them.

- Staff listen to children and follow their lead as they engage in play. They know when to stand back and when to offer support. For example, children find their own resources from the base rooms and build houses with their friends. When they have difficulty in connecting materials together, staff sensitively and skilfully give them suggestions. Children concentrate and persevere for long periods of time. They play harmoniously together, take turns and willingly share equipment. Staff praise children for their achievements, which boosts their emotional well-being.
- Staff form good relationships with teachers at the school. This helps to ensure that children's care is tailored to their individual needs and that staff can continue to guide their ongoing development. For example, children spend long periods of time building on the muscles in their wrists, hands and fingers as they engage in messy play activities. This helps to support their early writing skills.
- Staff form close relationships with parents right from the start. Parents speak positively of the club and comment that staff know their children well. Staff make parents aware of what their children are doing at the club, such as through verbal feedback at the end of the session and through emails.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good awareness of signs and symptoms of potential abuse and neglect. They know how and when to report concerns they may have about the welfare of a child. Staff attend regular training and meetings with the provider to ensure their knowledge and understanding is up to date. They understand how to refer any issues they may have with the behaviour of adults towards children, in order to promote children's safety. Staff are deployed effectively to ensure the children's safety and well-being

Setting details

Unique reference number	2496399
Local authority	Surrey
Inspection number	10194353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	55
Number of children on roll	32
Name of registered person	Club Vale Limited
Registered person unique reference number	RP903806
Telephone number	07905394029
Date of previous inspection	Not applicable

Information about this early years setting

Club Vale Ltd. in Shawley registered in 2018. The club operates from two base rooms on the grounds of Shawley Community Primary School, in Epsom, Surrey. The club operates Monday to Friday from, 7.30am to 8.40am and from 3.10pm to 6pm. The club employs seven staff, all of whom hold relevant experience, play work or childcare qualifications.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the provider. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection the inspector spoke to the site supervisor, provider, staff and children.
- The inspector took into account the spoken views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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